

(1) *The School House should be well ventilated.* The Teacher should understand the principles of ventilation and the means to be used in his own school. Pure air was a necessity. If a Teacher found the construction of the school house such that a sufficient supply of pure air could not be obtained without exposing the pupils to draughts, then he should refuse to teach in that house unless the defect were remedied. Even if you are already under contract, do not, under such conditions, attempt to fulfil the contract, and the Department will bear you out.

(2) *The temperature must be properly regulated.* The feelings of the Teacher were not a good thermometer. Every school house should be provided with a thermometer for winter use.

(3) *Pleasant surroundings* are most important. Teachers should use their influence to render the premises as pleasing as possible. A few flower beds, both for teacher and scholars were recommended. Part of the grounds should be for play, part for shade, part for adornment.

(4) The absence of suitable outhouses or an uncleanly condition of those existing, was a thing not to be tolerated. Teachers should insist upon this, and refuse to teach where proper arrangements of this kind are not made in conformity with the Regulations of the Board of Education.—(Reg. 9.)

Lastly, the subject of *Teachers' Agreements* engaged attention. The chief point made under this head was that existing provisions of our law have a material influence in favor of the continuance of contracts and *permanence of location*. The evils resulting from frequent removals of Teachers, both to themselves and the schools, were manifest. From the Golden Gate of California to the banks of Newfoundland, there was no country except New Brunswick whose educational enactments did not rather promote than discountenance this evil. With us the Annual School Meeting takes place in January, while the Scholastic Year begins on the 1st of November. Hence the power of engaging or retaining Teachers is, as it should be, entirely in the hands of the Trustees who have time to exercise their best judgment in the matter. Were the time of the School Meeting changed to the month of October or November, near the beginning of the School year, the re-engagement of the Teacher would usually be subject to the uncertain impulses of a public assembly.

At the conclusion of his address, DR. RAND announced that he wished the proceedings of the closing Session, this evening, to be somewhat informal in their character,—but that a portion of the time would be occupied in giving replies to the questions which might be found in the Box.

CLOSING SESSION.

QUESTIONS AND REPLIES.—The *Question Box* being brought forward and opened, a large number of inquiries were found deposited. These were taken out of the box one by one by the CHIEF SUPERINTENDENT, and answered *impromptu*. The following are some of the most interesting questions and replies:—

Question.—What is the proper pronunciation of *children*, *vacuum*, *hundred*?

Reply.—Consult the Dictionary. I have frequently observed that some teachers are unable to determine the pronunciation of words by this means;