

Now I Lay me Down to Sleep.

The fire upon the hearth is low,
And there is stillness everywhere
Like troubled spirits, here and there
The firelight shadows flitting go,
And as the shadows round me creep,
A childish treble breaks the gloom
And softly from a farther room
Comes "Now I lay me down to sleep"

And, somehow, with that little prayer
And that sweet treble in my ears,
My thought goes back to distant years
And lingers with a dear one there
And, as I hear the child's amen,
My mother's faith comes back to me
Crouched at her side I seem to be
And mother holds my hands again

O! for an hour in that dear place!
O! for the peace of that dear place!
O! for that childish trust sublime
O! for a glimpse of mother's face!
Yet, as the shadows round me creep,
I do not seem to be alone
Sweet magic of that treble tone
And 'now I lay me down to sleep'

Emma Field

A Dog Story.

The more intimate the association of the dog with the man the greater his intelligence, and many dogs have given indisputable evidence of understanding every word uttered in their presence. "Jack," an Irish setter, whose home is in Maryland, had the regular duty of bringing the mail from the letter box at the gate, the house standing well back from the road. His family were anticipating a two weeks' visit in New York, and proposed sending Jack to the country during their absence. Jack's wishes in the matter were not consulted, and he was not invited to take part in the discussion; but that he listened was proven by his actions. It was decided to start on Tuesday evening, provided a letter was received by the morning's mail. It did not come however, nor in the afternoon, when Jack brought up the whole batch, and to his satisfaction no one left home. Several days passed, then a telegram came inquiring what was the matter. An exchange of letters disclosed the fact that the promised letter was written and should have been received when expected. A search, into which Jack was impressed much against his will, discovered the missing letter hidden in a hen coop, and it bore unmistakable evidence that Jack had placed it there.

Now, it is not to be supposed that Jack could read or distinguish hand writing, so his keen nose must have recognized the writer, who was a frequent visitor, of whom he was very fond, but only from listening to their talk could he have connected that person with the plans for departure. This is the only instance of Jack's ever betraying a trust, but the sagacity he evinced was so great that confidence in him was increased instead of lessened by it. — *Demorest's Magazine.*

Who Had the Knife?

A learned professor was explaining to his class how the identity of a thing might remain, even with the loss of its parts. "Here," he said, "is this pen-knife. Now, suppose I lose this blade and replace it with a new one—you see it has three blades—is it still the same knife?" "Yes, yes," cried the class. "And suppose," he said, "I lose a second blade, and replace it with a new one, is it still the same knife?" "Oh, yes," said the class. "And suppose," he said, "I lose the third blade, and replace it with a new one, is it still the same knife?" The class eagerly responded, "yes." "Now," said the professor, triumphantly, "suppose I lose the handle and have a new one made, is it still the same knife?" "Certainly!" roared the scholars. But here a youth arose, one of the clear-headed kind. "Professor," said he, "suppose I should find those three blades and that handle, and put them together again, what knife would that be?" The professor's answer is not recorded. — *Kx.*

Noise an Aid to Hearing.

Most deaf persons hear better in the midst of a moderate din than when it is quiet around them. The noise of the cars in travel or the whir of machinery in mills helps to make up the volume of sound necessary to reach their impaired organs. An amusing illustration appears in the case of a very venerable deaf gentleman who lived quite alone. On the very rare occasions when he had a visitor he used to busy himself shaking down the ashes in his coal stove, so that by dint of the supplementary clamor he might catch what his visitor had to say. — *Harper's Bazar.*

"I" and "Me."

What in the world is to be done with those otherwise good people who persist in conversation in using "I" and "he" in the objective? Most of these people know better, though some of them are college graduates, but they go on saying "Will you go with Dick and I to the symphony?" and even, "It was between he and I," though they would never, of course, say, "Will you go with I?" The number of people who use this solecism is apparently increasing. The listener has heard public school teachers use it, and the sound of it is not altogether unfamiliar in what is called "society," though "Me and him did it," is not a whit more ungrammatical than "Between you and I." Evidently some people use the phrase without knowing that they do it but why should they? Still other people who have been taught that "Me and him went," is not correct, ignorantly suppose that "Between you and me" is also ungrammatical. In this case, of course, the mistake is due to pure ignorance, and no one can complain of it, because ignorance is generally a misfortune rather than a fault. But when people who have been to school use the nonnominative case in the objective and say "Between you and I," or "I will let you and he know," one feels like projecting some convenient article of furniture at them. Perhaps some form of violence will have to be resorted to in order to break up the practice. — *Boston Transcript.*



Scene nearly like above in the Girls' Sitting Room on Christmas morning at 10 o'clock, when the cords of boxes and presents are distributed to our deaf children.

A Move in the Right Direction

That day has passed when it is conceded that any one can teach the deaf. We suppose every Superintendent will still receive applications from people, whose friends say of them that "they do not know much, and cannot do anything else, but think that they can teach dummies." It takes a smarter person to teach the deaf than it does the hearing. When ever you see a successful teacher of deaf children you may be sure you see one who would have succeeded elsewhere, and one who has devoted much time and pains to training for the work. It has been the custom in the past to have this training done at the expense of the State, and alas! too often at the expense of the poor children. This custom, too, is becoming obsolete. In some public schools, especially in Michigan, a system of "Cadets," has grown up. A teacher, especially a teacher of known ability, takes one, sometimes two or more young men of good education to help her teach, and to teach under her eye. These "cadets" receive no pay, frequently they pay for the privilege, but they get a thorough drill, and usually find places the next year. — *Michigan Mirror.*

If our school rooms could be turned into rooms of encouragement instead of criticism it would create a higher ethical standard amongst our pupils. — *North Dakota Banner.*

ONTARIO BUSINESS COLLEGE
BELLEVILLE, ONT.
SEND for the only material needed and other interesting matter
Address: **ROBINSON & JOHNSON.**

A Business Education.

A BOOK OF VALUABLE INFORMATION ON the subjects of
BOOK-KEEPING and SHORTHAND
SENT FREE ADDRESS
BELLEVILLE BUSINESS COLLEGE
BELLEVILLE, ONT.

TORONTO DEAF-MUTE ASSOCIATION.

LECTURES will be given as follows:
1. Every Sunday morning at 11 A.M. in the Y.M.C.A. Building at corner Queen Street, West of Bloor Street, Toronto. Leaders: Messrs. Fraser, Buchanan and Slater. In the afternoon at 4 P.M. in the Y.M.C.A. Building at corner of Spadina Avenue and College Street. Leaders: Messrs. Smith and Bridger.
The Literary Society meets on the first and third Wednesday evenings of each month in the Y.M.C.A. Building, corner of Queen St. West and Bloor Street, Toronto at 8 P.M. President: C. J. Howe. Vice-Pres: A. W. Mason. Secretary: C. Slater. Treas: W. J. Ferris. The above officers, with P. Brass, form the Executive Council. All residents and visiting deaf mutes are cordially invited to attend the meetings. The Secretary's address is 14 Garden Avenue.

GENERAL INFORMATION

Classes:
SCHOOL HOURS: From 9 A.M. to 12 noon, and from 1:30 to 5 P.M.
DRAWING CLASS from 2:30 to 5 P.M. on Tuesday and Thursday afternoons of each week.
GIRLS' FANCY WORK CLASS on Monday and Wednesday afternoons of each week from 3:30 to 5.
SIGN CLASS for Junior Teachers on the afternoons of Monday and Wednesday of each week from 10 to 1.
EVENING STUDY from 7 to 8:30 P.M. for senior pupils and from 7 to 8 for Junior pupils.

Articulation Classes:
From 9 A.M. to 12 noon, and from 1:30 to 5 P.M.

Religious Exercises

EVERY SUNDAY (Primary pupils & senior pupils at 11 A.M.) General Lecture at 12 P.M., immediately after which the 11th Class will assemble.
Liturgy at 1:30. Day the pupils are to assemble in the Chapel at 4:45 A.M. and the "Prayer" in-charge for the week will open by prayer and afterwards discuss them so that they may reach their respective school rooms not later than 2 o'clock. In the afternoon at 4 o'clock the pupils will again assemble and after prayer will be dismissed in a quiet and orderly manner.
TO OBTAIN VISITING CLERGYMEN: Rev. Canon Burke, High St. George (Presbyterian); Rev. J. L. George (Presbyterian); Rev. F. S. Baker, Methodist; Rev. G. Marshall (Baptist); Rev. M. W. Maries (Presbyterian); Rev. Father O'Brien.
BIBLE CLASS, Sunday afternoon at 1:30. International Series of Sunday School Lessons. Miss Annie M. Johnson, Teacher.

Clergymen of all Denominations are cordially invited to visit us at any time.

Industrial Departments

PRINTING OFFICE, SHOE AND CARBENT HOURS from 7:30 to 8:30 A.M. and from 3:30 to 5:30 P.M. for pupils who attend school, for those who do not from 7:30 A.M. to 12 noon and from 1:30 to 5:30 P.M. on each working day except Saturday when the office and stable will be closed at noon.
THE SEWING CLASS HOURS are from 9 A.M. to 12 o'clock, noon, and from 1:30 to 5 P.M. for those who do not attend school, and from 3:30 to 5 P.M. for those who do. No sewing on Saturday afternoons.
1. The Printing Office, Shop and Sewing Room to be left each day when work ceases in a clean and tidy condition.
2. Pupils are not to be excused from various classes or Industrial Departments except on account of sickness without permission of the Superintendent.
3. Teachers, Officers and others are not allow matters foreign to the work in hand interfere with the performance of their several duties.

Visitors:

Persons who are interested desirous of visiting the Institution, will be made welcome on any school day. No visitors are allowed on Saturdays, Sundays or Holidays, except the regular chapel exercises at 2:30 on Monday afternoons. The best time for visiting on ordinary school days is as soon after 1 P.M. in the afternoon as possible as the classes are dismissed at 2:00 o'clock.

Admission of Children:

When pupils are admitted and parents consent to the Institution, they are kindly advised not to linger and prolong the taking with their children. It only makes discomfort for all concerned, particularly the parent. The child will be tenderly cared for and left in our charge without delay, will be quite happy with the others in a few days, in some cases in a few hours.

Visitation:

It is not beneficial to the pupils for friends to visit them frequently. If parents or some however they will be made welcome to the class rooms and allowed every opportunity of seeing the general work of the school. We cannot furnish lodging or entertain guests at the Institution. No accommodation may be had in the city, the Hoffman House, Queen's Anglo-Spanish and Dominion Hotels at moderate rates.

Clothing and Management:

Parents will be glad enough to give all directions concerning clothing and management of their children to the Superintendent. Correspondence will be allowed between parents and employees under any circumstances, without special permission upon each occasion.

Sickness and Correspondence:

In case of the serious illness of pupils letters or telegrams will be sent daily to parents or guardians. In the absence of LETTERS FRIENDS OF PUPILS MAY BE QUITE ASSURED ARE WELL.
All pupils who are capable of doing so, will be required to write home every three weeks letters will be written by the teachers for little ones who cannot write, stating, as far as possible their wishes.
No medical preparations that have to be used at home or prescribed by family physicians will be allowed to be taken by pupils except with the consent and direction of the Physician of the Institution.
Parents and friends of deaf children are warned against Quack Doctors who advertise in cities and appliances for the cure of deafness. In 99 cases out of 100 they are fraud and only want money for which they do nothing. Consult well known and practitioners in cases of deafness, and be guided by their counsel and advice.

R. MATHISON,
Superintendent

PATENTS
TRADE MARKS
COPYRIGHTS.

CAN I OBTAIN A PATENT? For a prompt answer and an honest opinion, write to MUNN & CO. who have had nearly fifty years' experience in the patent business. Communications strictly confidential. A Handbook of information concerning Patents and how to obtain them sent free. Also a catalogue of mechanical and scientific books sent free.
Patents taken through Munn & Co. receive special attention in the American, and thus are brought with less delay and expense into effect in the market. This special paper, issued weekly, elegantly illustrated, best by far the largest circulation of any scientific work in the world. \$1 a year. Not for request sent free.
Building Station, monthly \$2.50 a year. Single copies 25 cents. Every number contains beautiful plates, in color, and photographs of new inventions, with plans, enabling builders to obtain the latest designs and secure contracts.
MUNN & CO., NEW YORK, 311 BROADWAY.

FOR SALE

11 COPIES OF DEAF-MUTE EDUCATION in Ontario illustrated with thirty four fine color maps, single copies paper cover 25c. full cloth 50c. In the dozen copies paper cover 15c. each cloth 25c. each. J. H. BENTLEY, 175 BAYVIEW COURT, TORONTO, ONT.

Grand Trunk Railway.

TRAINS LEAVE BELLEVILLE STATION:
WEST 12:00 P.M. 11:30 A.M. 10:30 P.M.
EAST 10:00 A.M. 12:45 P.M. 11:00 P.M.
MADON AND PETERSBURG BRANCH 5:45 A.M. 12:15 P.M. 10:00 P.M.