from their parents. teachers, remain inferior.

the strength and wholeness which evil. Let not thy sympathy weaken spite, as well as whatever else may loving and helpful. If thou hast weaken hope, confidence and love. good-will, if, like God, thou lovest "All things are hard. Man cannot all that He has made, what else dost as in the beginning true wisdom lies strength, the power to make thy ing.

So long as this! Without an ideal of some kind life remains true so long will the multi- has no significance. Above every tude, in spite of schools and doorway that leads to action is written-Why? Over the lintel of the "In my dealing with my chil!" house of pain and sorrow we read says Emerson, "my Latin and Wherefore? Why should a man Greek, my accomplishments and do and dare? Wherefore must he my money, stead me nothing; but suffer and bear? For the right? as much soul as I have, avails." But right supposes the eternally The highest wisdom is that which righteous One. For truth? But teaches us how to strengthen the there is no truth if at the core of will and to turn it resolutely to the being there is only emptiness. God love and practice of virtue, without is the ideal or there is none. Turn which life is worthless. Hence it resolutely then from whatever may is unwise, not to say immoral, to weaken thy trust in God, and in commend virtue on the ground of thyself, whether it be the love of policy, for virtue may not be policy, money or the favor of the high and to love it for anything else than place, or sensual indulgence. Use its own rightness is to sin against as best thou canst what force is its very idea; and so, if we would thine, nor doubt that aught which is seek truth profitably, we must learn needful to a worthy life shall be to feel that it alone can rightly lacking to thee. Keep thyself alive, nourish our intellectual and moral eager for light and warmth, nor be life. If we wish to distinguish be troubled because thou drawest thy tween education and culture, we nourishment also from earth's soilmay say that education ends with for whatever is an aid to strong, our life at school; while culture, generous, human life is from God. the self-imposed task of upbuilding If thy mind is open and sincere our being on every side, then every real view will bring thee joy properly begins. Is it not plain, and strength, though it disturb thee therefore, that the impulse the by forcing thy old opinions into a teacher gives is more important new light. What matter whether than the knowledge he imparts? In truth be profitable? It is to be the home, in the sick room, on the sought, followed and loved, though battlefield, the great helper, con- it bring calamity and death. Acsoler, strengthener, and light-icept the fact, wherever and whatbringer, is a loving, cheerful, brave, ever it be; for not to accept it is to and luminous spirit. Where he stultif, thyself. The passions are breathes and acts, suffering, and good, they are the source of power death even, lose their terrors; and and energy; but power misused is are born of such a spirit alone make the inner source of life, and thus rob the best work possible. Let the thee of vital force; for thy first duty teacher then put far from him all is to be strong and self-contained, worry, cowardice, pettiness and since so only canst thou be wisely explain them by word." In the end thou need but knowledge and in reverent faith and devout striv-good will prevail? The universal obstacle to progress is within.