

(c) Boys who do such things must be punished.

4. Change the voice of the verbs :

(a) No one has proved that he did it.

(b) He was duly informed of what they had done.

(c) You must not lose sight of its importance.

(d) The plan you propose was spoken of at last meeting.

(e) How it can be got rid of has not been shown by any one.

5. Rearrange the following sentence in as many ways as possible without destroying the sense, and give your opinion as to the effect of each change :

He spoke of this afterwards to my surprise with warm interest.

6. Classify and give the relation of the subordinate clauses :

(a) War's a game, which, were their subjects wise,
Kings should not play at.

(b) A time there was, ere England's griefs began,
When every rood of ground maintained its man.

(c) Thrice is he armed that hath his quarrel just;
And he but naked, though locked up in steel,
Whose conscience with injustice is corrupted.

7. Supply the ellipses in the following :

(a) There's not a joy the world can give like that it takes away.

(b) It is much warmer to-day than yesterday.

(c) Do you remember the day we met them?

(d) He grew very nervous while under examination.

(e) Though nearly fifty he seems as active as ever.

(f) He is never so happy as when at home.

8. Analyze the following simple sentences :

(a) Well had the boding tremblers learned to trace
The day's disasters in his morning face.

(b) From peak to peak the rattling crags
among
Leaps the live thunder.

(c) Two of the bee-hunters now plied their axes vigorously at the root of the tree to level it to the ground.

(d) From Clive's second visit to India dates the political ascendancy of the English in that country.

9. Tell what the italicized pronouns stand for :

(a) Its song resembles *that* of the thrush.

(b) He asked for some milk, but there was *none* to be had.

(c) *It* was necessary to make another choice.

(d) I thought *it* my duty to warn him of the danger.

(e) We offered to divide it equally but he would not agree to *that*.

(f) They had not heard from him for a week, *which* made them feel rather uneasy.

10. Combine each of the following groups into a single sentence :

(a) They had crossed the ditch. They had still to work their way through the garden wall. This wall was nearly four feet thick.

(b) They had agreed to meet at a certain spot. He arrived at this spot. His friend had been captured. His friend had been taken back to prison. He found out this on his arrival.

(c) The turnkey often entered the apartment. He never gave notice of his coming. The prisoner had to secrete his tools. He had also to secrete the chips and rubbish. The appearance of these would have betrayed him.

11. Change to direct narrative :

His father, on parting from him, exhorted him to behave well, adding that he hoped to live to see him a captain. To this the brave boy replied that if he did not think he should come to be an admiral he would not go at all.

12. Change to indirect narrative :

"If that be the case," replied their father, "you certainly shall not go, but make another attempt and I will leave it to