

ὄπλα. (d) ἀμφὶ ἀγορὰν πλήθουσιν. (e) δῶρα πλεῖστα εἰς γε ἀνὴρ ἐλάμβανε.

4. Explain briefly the causes that led to the Anabasis.

or

Draw a plan showing in detail the positions of the opposing forces at the battle of Cunaxa.

UNIVERSITY SCHOOL EXAMINATIONS.

JUNE, 1900.

GREEK GRAMMAR AND COMPOSITION.

FRIDAY, JUNE 15TH :— MORNING, 10.30 TO 1.

I.

Translate into Greek :—

(a) The children ran through the gates to see the king arriving at the river.

(b) Soldiers wish to obey the bravest leader.

(c) After this the queen gave the same gifts to Xenophon and the rest of the cavalry.

(d) They marched three days into the desert and on the fourth encamped to await the evening.

(e) Thereupon he sent for Cyrus wishing to deceive him, but he said he would not leave the army behind.

(f) When they had ceased from the war they remained in the city and later attacked the citizens themselves.

II.

Translate into English :

τούτων λεχθέντων ἀνέστησαν, καὶ ἀπελθόντες κατέκαιον τὰς ἀμάξας καὶ τὰς σκηνάς τῶν δὲ περιττῶν, ὅτου μὲν δέοιτο τις, μετεδίδουσιν ἀλλήλοις, τὰ δὲ ἄλλα εἰς τὸ πῦρ ἐρρίπτουν. ταῦτα ποιήσαντες ἡριστοποιοῦντο, ἀριστοποιουμένων δὲ αὐτῶν ἔρχεται Μιθριδάτης σὺν ἱππεῦσιν