

in narrow, tiny tenements, sleeping, fitfully and restlessly, during the heat of the summer, on roofs and fire escapes, wherever a breath of cool air may be caught, rising unrefreshed, to pursue its grinding, monotonous daily tasks in crowded, stifling, noisy shops—such are the “home” conditions of the submerged “masses.” The “classes”—high and middle—fare rather better; but even they are evidently not living up to their opportunities. The “self-contained” flat (no children wanted) with restaurant below, the lurid, hectic night life of the great cities on this continent, the appalling divorce statistics, falling birth rate—everything points decidedly towards the lessening influence and importance of the home in our modern “up-to-date” scheme of life.

6.

In conclusion, I deliberately reiterate the statement that the foundation of all sound and orderly human progress is education. To vary the formula, it may be added, that the development of a broad spirit of toleration and of patriotism is equally essential. Possibly the former breeds the latter. A popular writer recently bemoaned our “lost sense of right and wrong,” as the greatest tragedy of the hour. Perhaps this is where our education towards saner standards should really begin! The main problem involved in any sweeping social or political reform is not so much to decide upon and draft the particular measure of reform, as to fit successfully the human unit into the proposed new