

Campus Food Problem

To The Editor:

We believe that the real problem concerning non-residence students is not the House Committee's restriction on dress for this could never be enforced. What concerns us and many other students is the meals themselves.

Two years ago a "good," in fact a better meal than is now served at Lister Hall, could be obtained at Hot Caf for 65 cents to 75 cents. Meals at Lister now cost \$1.15 or if you buy a meal ticket (minimum of 20 meals a month) the cost is 95 cents a meal. Using a little elementary mathematics we calculate thus: breakfast costs 75 cents, lunch 90 cents and supper \$1.15 or a total of \$2.80 a day. Thirty-one days at \$2.80 gives a grand total of \$86.80. In other words (mainly for the engineers who could not follow the mathematics) as long as the residence students pay for their food they get free room, telephone etc. Certainly prices are reduced by buying meal tickets but buying a meal ticket is undertaking a contract restricting you to at least 20 pre-decided days and if you are unable to be there on one of these days you lose that meal and the money.

When Lister was built propaganda was spread stating that the kitchen had been designed to provide good meals at low cost. Why could Hot Caf supply a meal for 50 cents less than the well-designed Lister? Could it be that we are paying for the cost of building the residences?

If Bob Langridge, who stated "if we don't like it we could eat elsewhere" had eaten at Lister last year he would realize that the number of people using Lister last year was not much less than the number this year and that these people used Lister for seven months before the residence students began using the facilities.

Could all the residence students find a place to eat near this campus if Lister was closed to them? The administration should consider the non-resident student by either opening Hot Caf or by reducing the number of parasites at Lister thus reducing the outrageous cost of the meals.

Gary Johnston
Leo Freund
science 3

Free Dye Job

To The Editor:

The new residence is a grand place to live. There is so much one can learn and appreciate here. And yet, when I see our laundry come back from Lister Hall, I wonder about the validity of the above statements.

1. Take clothing to laundry.
2. Run home and pray . . . hard.
3. Pick up clothing.
4. Run home and cry.

Is the laundry staff unaware of the fact that clothing must be sorted according to color before it is washed? You see, I don't mind too much when my grey T-shirts come back pink. But my roommate, who has long, red hair, does not particularly appreciate her blue U of A shirts returning purple with pink lettering.

Of course, there are advantages: free dye jobs. However, it would certainly be pleasant to be able to choose one's colors. Lister Hall could advertise as follows: "White shirts and blouses dyed assorted rainbow shades, trimmed with frayed, gray cuffs and collars. All benefits mentioned for only 25 cents."

A One-Washer-And-Dryer-Per-Floor Fan

Ed Faculty Inert?

To The Editor:

Mr. Ed 4's letter to the editor of Oct. 16 was most astutely entitled "Ridiculous Nonsense," for the contents of same could qualify for no other classification. This fellow subprofessional, implicit in his literary expectorate, proudly challenges each and all Gateway readers to wander-ponder into three equally shallow shells of thought (??) whereby we may expect to come upon three different, and pertinent (??), pearls of wisdom. Being an undevoted student of education, I was mesmerized by such an alluring challenge. But I've found no wisdom—only dim-lit remnants of pseudo-intellect in its fourth year of put-refaction!—

Shell 1.—teacher training systems (all foul words). I entertain no broad recollection of the articles to which Mr. Ed 4's references are made, except that they were almost wholly justified. However, in differing with Ed 4, I do conceptualise the existing relationship between society and the oneness of juvenile delinquents and radicals, especially university radicals. Society, and no one other person or thing (except of course, Ed 4), is more qualified to combine these two entirely separate philosophies (delinquency and radicalism) to produce *Mud*. I think that nothing need be said of mud. But in speaking of society, what, amongst a great many other evil organizations, is more of a tool of society than our system of education and its demands on the education of educators? What one field of study revels more in the throes of inert societal ideals? What one faculty or system on this campus has not the moral courage to abandon conventional practice and narrow the gulf between the ideal and the existing situation? Which instructors have never learned, and look down upon, the illumination of facts and ideas with imagination? What, Mr. Ed 4, is more at one than our imperfect society and our equally imperfect education of educators?

Shell 2.—the educators' professionalism and dignity. Mr. Ed 4, in his high esteem for what I have always held to be an "indignant swarm," tells us that educators "seldom" remove themselves from their loft of conceit to answer a charge. How truly profound! He also tells us that said articles did not honestly require an answer. This is only partly true, for any retort in defense would have, of necessity, been dishonest! Please be assured, sir, that the passive attitude of the 2,258 was implication of consent!

Shell 3.—educator's being liberally educated!! Well . . . *Hallowed Be Thy Name Mr. Ed 4*, but only for a moment . . . until we realize the sheer profanity of your utterance that students of education "are the most liberally educated of any on campus." Given such a sage appraisal of your academic kin, I'm sure we could quite nicely proceed to prove, by your logic, that all females are sisters! Tsk, tsk! More specifically given that you are liberally educated and given the aims of a liberal education, we most certainly could prove, by formal logic, that the system under which you profess to have been liberalised is a total folly as well as corrupt! Upon such being proven I move that said system be reduced to chaos and re-wrought by those whose intellectual and moral capacities have not been warped to insanity. I'm sure, Mr. Ed 4, that one who is

Viewpoint Today Takes A Look At Campus Food Problems, Gateway and Tauzer Receive Bouquets (Though Not From Each Other), Education's Name Is Taken In Vain, Sex Lectures Suggested For Men, Residents Complain About Free Dye Jobs.

liberally educated is, at least, in his progression of thought, free from the evil external pressures of society. In light of this, I'm sure that you have by no means reached the plateau of free thought, in spite of your highly self-complimentary non-deduction!

The word is out Ed 4, so face it squarely: were we to remove from our perceptions, even for a moment, the great white edificial tower of babble, we might then more clearly see that what remained was only happy illusion! But alas, at last we're happy!

Ed 2

Tribute To Tauzer

To The Editor:

This is a tribute to George Tauzer—the Houser. During his brief period at the University of Alberta Mr. Tauzer has been the target of more accusations, demonstrations and personal insults than any other single university official on this campus. He has been accused of causing high residence rates, encouraging Victorian morality, and promoting strict dress regulations in Lister Hall. His name has been scrawled on walls and sidewalks and scarcely a Gateway has been published without some criticism of himself or the job he is doing. Most of this criticism is unjust and misdirected.

To begin with, George Tauzer is not responsible for the high residence rates. Either the government or the resident must supply the money necessary to operate the residence halls, and since the government is apparently unwilling or unable to do so, the resident must. If anything, the government and public attitude toward education are to blame for the expensive room and board—but not Mr. Tauzer.

With regard to sex and off-campus housing, why should one man be condemned for upholding the views apparently held by the majority of the population? Is not George Tauzer putting in straight terms what our society states in attitude? Are not George Tauzer and Ross Vant attacking different aspects of the same situation? If these things are true, Mr. Tauzer is the object of much misdirected criticism.

Finally, dress regulations in Lister Hall were established by the students in residence through their House Committees—not by Mr. Tauzer. No more need be said.

The issues here are irrelevant to the purpose of this letter which serves merely one purpose: to encourage you to examine critically the accusations made against the Director of Housing and having done so, to place the blame and the praise where it properly belongs. For the efficient administration of the new and complex Lister Hall, Mr. George Tauzer deserves considerable praise.

Yours truly,
Babble

Gateway Lauded

To The Editor:

For several years now I have been corresponding with a guy in the US (in Pennsylvania to be exact). We both started writing in high school because we were both interested in working on school papers and yearbooks. Last year when I came to U of A I started sending him The Gateway. He thanked me and expressed the desire of receiving them all the time. He is attending King's College in Wilkes-Barre, Pennsylvania and is studying journalism. Since he is receiving newspapers from other univer-

sities down in the States he can compare them with The Gateway. Some of his friends liked The Gateway so much that they requested that he pin it on the bulletin board in their residence—which he does. Some of The Gateways have also been liked so much that they promptly disappeared from the board. Well that was last year.

This year I am again at university and wrote him my new address when he wrote me for the first time this year the first thing he wrote was: "Why didn't you send me some Gateways?" He said "it (The Gateway) is the best varsity paper I've seen. If you get a chance please congratulate the people responsible for it and tell them to keep on with the good work. I read it as soon as I get it and feel that we (on the staff of our campus paper) can learn a lot from it. Please keep sending The Gateway and thank you for taking the time to do so."

So as you can see The Gateway is not only liked and appreciated by many people here on our campus but also by students thousands of miles from here.

As a matter of fact last week I was on an Edmonton bus and saw a 60-year old man intently reading the latest news from our campus—even he enjoyed The Gateway.

I had to convey the feelings of some of your readers and I hope (as do many others) that The Gateway will continue on the "high road" it was started on. Thank you.

Lilia Chemolli
C348 Lister Hall
arts 2

Read Fine Print

To The Editor:

With regard to the letter of October 16 by the Book Exchange Victim who outlined her unfortunate experiences with the Book Exchange, I would like to add my sympathy. I believe I am able to understand her feelings in this matter, and perhaps with a little effort and even see her point of view. In spite of my sympathetic attitude, I am obliged to differ with her on several technical points. The "Used Book Sale" of Oct. 7 and 8 in which she mentioned books were resold at 1/3 to 1/2 off new prices, could not have represented the majority of books, or at least not the more expensive ones. I personally purchased a Medical Pharmacology text at 88% of its new price, and noticed several similarly priced books.

I am not associated with the administration of the Book Exchange, but I did take the time to inquire as to its operation. I found that it was completely organized and operated by volunteer effort. Now it requires very little imagination to be able to see where it would be quite unwise and extremely uneconomical in regard to student time etc. for "Any Organization" to operate the Book Exchange throughout the year which she is in fact advocating. (Presently I am not in need of \$10 but when the time comes for me to pay my month's rent next spring, I may well be. Thus, it is at this time that in my frantic efforts, I would most likely stumble upon my "Good Old Book Exchange Receipts"). Thus unfortunate students who failed to read bold faced print on a receipt may well be advised to chalk this up to "Worthwhile" experience obtained at the expense of a few dollars. It requires very little foresight to be able to predict that one will encounter circumstances of this nature again, perhaps in

the very near future. (Who knows but that on learning the sheltered realm of university life, one may even be confronted with fine print on occasion.)

As a matter of fact, I find printed on my registration fee stub, along with other information that I will be penalized for late payment of fees. ("And victim can you guess what?") The staff members in charge of the pre-registration lecture did not point this out to me? I am unfamiliar with your course of studies, but it has also been my experience that laboratory reports etc. are not accepted beyond a specific date (which may in the end be worth much more to me than several dollars). Now I trust that in learning this (which I'm sure has come as news to you) you along with the swift co-operation of our Students' Union President will advocate that we take definite steps in disciplining our university administration and professors in these regards.

Again I would like to sympathize with you, but can only say that both of us will have to face this "Cruel Old World," and perhaps if we wake up in time we'll be able to.

The "Best of luck" in your future business transactions, I'm very sure you'll be needing it.

Sympathetically
Jules Krocker
pharm 3

Vant Lectures For Men?

To The Editor:

I have been misquoted in your recent issue of The Gateway. I am reasonably sure I did not make the presented statement. I have never attended Dr. Vant's lectures and the only information I have on the matter comes from girls and its ranges from fair to nothing new. There was a general consensus that the psychological angle of the subject was not stressed.

Girls living in the age of "I dreamed I walked into MP 126 in my Maidenform Bra" (who are not prepared to bear the startling consequences) are in a dilemma. Social pressures force them to accept the rule; to be popular you have to be sexy and, in the same breath, don't. Since they can't overcome social pressure some action should be taken. It can be effected in part by giving boys similar lectures to give them better understanding and more awareness of the psychological damage that can be done without sufficient knowledge of sex.

One supposed authority on advising girls has stated that "sex education should be left to the parents. This is what I call maturity." In order to implement this ideal a new generation of parents must be raised first. Should they be educated in locker-rooms and frat houses??? Why not employ some competent authorities to teach: *Quaecumque Vera*.

Yours truly,
Heinz Schulz
ag 3

OFFICIAL NOTICE Fees Payable

After October 31 a student's registration is subject to cancellation for non-payment of fees and the student to exclusion from classes.

Fees are payable to the cashier in the Administration Building.