

2. *The sin of Miriam*, Lesson II. What was her sin? How was she punished? How was she cured? Show how sin and suffering are bound up in the bundle of life together.

3. *The Mission of the Spies*, Lesson III. Why were they sent out? How many were there? What report did they bring back? How did they differ in the advice they gave? Whose advice did the people take and with what result? Are we more likely to take the advice of a pessimist than of an optimist? Remind the class that Jesus is the greatest optimist of history.

4. *The Sin of Moses*, Lesson IV. What was it? How was it punished? No man is so good that his sin will go unpunished.

5. *The Prophecies of Balaam*, Lesson V. Who was Balaam, and how does he come into sacred history? What were his most memorable words? (See Num. 23 : 10.)

II. DEUTERONOMY

What does this book contain? The death of what great man is recorded in the closing part of the book? (Lesson VII.) Where did Moses die? How old was he at the time? How does Moses rank amongst the great men of history? In what did his greatness consist? Dr. J. Wilbur Chapman, in the tender tribute he delivered at the funeral of S. H. Hadley, the reformed drunkard who became Superintendent of the Jerry McAuley Mission, said: "If greatness is to be measured by a passion for souls, by a spirit of love, and by a Christlikeness in all that he said or did or thought, then, I say, I believe Samuel Hadley was easily one of the greatest men in the city of New York, if not in the whole of the United States." We may all be great if we will.

III. JOSHUA

Who is the leading character in this book? What were his qualifications for leadership? He was not a versatile genius like Moses, but he possessed military genius and loyalty to God and love for the people whom he was called to lead.

What does this book contain? The history of the conquest of Canaan. Question the class about the crossing of the Jordan (Lesson IX.); the fall of Jericho (Lesson X.); and the sin of Achan (Lesson XI.); and the division of the land, Lesson XII.

Call attention to Joshua's last words: "Choose you this day whom ye will serve" (Joshua 24 : 15), and make an appeal to the class to choose Christ for their friend and Saviour for the New Year and all the years.

THE QUARTERLY REVIEW

FOR TEACHERS OF THE LITTLE ONES : God's Love to Men

Review Subject—God sending His son to save men.

Introduction—Our stories about the children of Israel are ended. We see their great leader Joshua, an old man now, Joshua, ch. 23. He has called all the people around him and is telling them to remember that it is God who has been their helper, and warning them against idol worship.

Listen to Joshua's words to that great gathering: "Ye know in all your hearts and in all your souls, that not one thing hath failed of all the good things which . . . God spake concerning you; all are come to pass unto you." What a God of love He has been to them!

Lesson—Joshua talks to them about all that God has done for them (ch. 24), and then asks them to choose whom they will serve,—this God of love and power, or the gods of the Egyptians, or the gods of the people in the new land. Print, CHOOSE YOU THIS DAY WHOM