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## ANNIVERSARY DOINGS AT WOLFVILLE.

Anniversary week has been for half a century a season of special interest at Wolfville. The present year was no exception. The visitor to Wolfville notices at a glance that many changes are taking place. Of late years the improvements are very apparent, not only in the grounds and buildings of the university, but in the village, which is fast growing into the importance of a town. New streets are being opened up, tasteful residences erected, and the general appearance of the place improved with every succeeding year. A water system and an electric light system have been introduced, and Wolfville is becoming more and more desirable as a place of residence, not only for those who have families to educate, and for those who enjoy a literary atmosphere, but also for those who, having means at command, wish to combine, in their place of residence, the freedom and healthfulness of the country with the conveniences of the city.

Owing to the fact that anniversary came this year a little earlier than usual and that the season is somewhat backward, visitors have not found quite that wealth of bloom and foliage which they have been accustomed to see in other years. The rain, too, which occurred the first of the week, made things a trifle unpleasant while it lasted. But the days on which the public exercises were held were warm and beautiful. The fields and the broad dykes were never greener, and the orchards and gardens, under the genial influences of the warmer air and recent rains, were unfolding their beauties in a way to charm every beholder.

On the new seminary building the work is well advanced. The exterior is nearly finished; it makes a fine appearance and is, of course, an object of special attraction to visitors. The new building for the Manual Training Department is in process of erection, and before the anniversary exercises closed, work was so far advanced as to show its proportions and give a good idea as to what its general appearance would be when completed. This building, which is the generous gift of Mr. Charles E. Young of Falmouth, will no doubt meet the requirements of that department in a very satisfactory manner. It is placed on the north side of the main street, facing the college building, and to the south and east of the academy boarding house. Its position is the subject of criticism. It is felt by many that a less prominent site would have been more in keeping with the purpose of the building, and that the front should have been reserved for other and larger buildings which it will be necessary to erect as time goes on.

The senate of the university met on Tuesday evening, and other sessions were held on Wednesday morning and again on the same evening, at the close of the exercises in connection with the seminary. This session was prolonged into the small hours. The senate was occupied principally in hearing and considering reports of committees appointed to visit and report upon the several institutions, with a view to effecting any improvements that may be found practicable. The reports of these committees were carefully considered, and it is believed the results will be salutary. It is to be regretted that so many of the senators were absent. The duties committed to this body are highly important and every senator should be in his place at the annual meetings.

## HORTON ACADEMY.

The closing exercises in Academy took place, in accordance with the time-honored custom, on Wednesday afternoon. The day was fine and warm, and the interest which is felt in the school and its work was testified by the large and appreciative audience which filled the Assembly Hall. Principal Oakes presided. The following is the programme presented:

Processional—"Grand German March" (Wollenhaupt), Miss Lillian Shaw; Prayer; Polacca, Brilliant Op. 72 (Weber), Miss Edith Keirstead; 1. Essay—"Commerce of N. S.," R. E. Stevens, Port Williams, N. S.; 2. Essay—"Indians of N. S.," Adoniram J. Archibald, Wolfville, N. S.; 3. Essay—"Electricity," H. Purdy, Amherst, N. S.; 4. Essay—"Example versus Precept," Edward A. McPhee, Long Creek, P. E. I.; Duet—"Draught My Bark" (Kucklen), Misses Saunders and Morrill; 5. Essay—"Sir John A. Macdonald," Frederick Fenwick, Bonner, Montana; 6. Essay—"Pleasure," Howard Moffatt, Amherst, N. S.; 7. Essay—"Great Conflagrations," Wilford Dimock, Windsor, N. S.; 8. Essay—"Judge J. W. Johnston," William Bezanon, English Corner, Halifax, N. S.; Am Meer (Last), Miss Shaw; 9. Essay—"Charles Stewart Parnell," Harry Fride, Amherst, N. S.;

10. Essay—"The Russian," Charles D. Morse, Sandy Cove, N. S.; 11. Essay—"Influence," Howard Wright, Clements, N. S.; 12. Essay—"The Great Pyramid," A. P. Rogers, Amherst, N. S.; Music by Male Quartet; 13. Essay—"City and Country Life," Howard Young, Lower Granville, N. S.; 14. Essay—"Lord Clive," William Conrad, Spry Harbor, N. S.; 15. Essay—"The Ideal Student," Miss Matilda Stevens, Newport, N. S.; 16. Essay—"Glaciers," Earle Burgess, Wolfville, N. S.; 17. Essay—"The Chinese Problem," Clifford Tufts, Kingston, N. S.; Solo, "Margery Daw" (Woolf), Miss Florence M. Shand, Windsor, N. S.; 18. Essay—"The Census of 1891," Ernest Haycock, Westport, N. S.; 19. Essay—"Julius Caesar," Blair Dakin, Sandy Cove, N. S.; 20. Essay—"Wolfville," Miss Ella Wallace, Wolfville, N. S.; 21. Essay—"Novels," Frederick B. Schurman, Truro, N. S.; Essay—"Hannibal," Samuel T. King, St. John, N. B.; Essay—"Life," John C. West, Morristown, N. S.; 24. Essay—"True Greatness," Miss Minnie Brown, Wolfville, N. S. Presentation of Diplomas. Addresses. God Save the Queen.

Of the 24 essays which appear in the programme six were presented. These were: 1. "Commerce of Nova Scotia," by Rupert E. Stevens; 4. "Example vs. Precept," by Edward A. McPhee; 8. "Judge J. W. Johnston," by William Bezanon; 12. "The Great Pyramid," by Alfred P. Rogers; 17. "The Chinese Problem," by Clifford Tufts; 24. "True Greatness," by Miss Minnie Brown. The essays presented a considerable variety in subject and mode of treatment, and the delivery of them, in general, was remarkably good, the students exhibiting a culture of voice and a self-possession on the platform which bore evidence to the excellence of their training. The musical part of the programme was well rendered and contributed largely to the enjoyment of the audience. It was announced that of the 27 students forming the class of 1892 in Horton Academy, nineteen had successfully pursued studies and would receive diplomas or certificates which would entitle them to matriculate into the college.

At the request of Principal Oakes, Dr. Saunders of Halifax, presented the diplomas. Some interesting remarks accompanied the presentation. It was very gratifying to know that all the institutions at Wolfville were bound together by so strong ties. In the success of each all were interested, and accordingly all were interested in the present exercises. This marked, for the students before him, the completion of a first stage in their career. The paths of industry and the avenues to success were opened up before them. Reference was made to men who in their youth had studied at Horton Academy, and had gone forth into the world to win for themselves honorable positions and distinctions.

Mention was made of the Manual Training School which is being established in connection with the academy. The speaker alluded to the new building now in course of erection for that department, the generous gift of Mr. Charles Young, of Falmouth, in memory of his son, who had been a member of the institution and greatly beloved by his fellow-students. Much credit was also due to Mr. Rhodes, then present, of the firm of Rhodes, Curry & Co., of Amherst, for his interest in and generous contribution to the enterprise. Messrs. A. Robb & Sons, of Amherst, had also intimated their intention to donate for the use of the building one of their new two-horse-power engines, and a firm in Boston had contributed the plans of the building.

The teachers in the academy are men of recognized ability in their departments, and the year is regarded as one of the most successful in the history of the institution. Mr. Shaw, teacher of mathematics and English, will leave to pursue a further course of study at Harvard.

## ACADIA SEMINARY.

The closing exercises of the seminary took place on Wednesday evening, and, as is always the case on such occasions, Assembly Hall was filled to its fullest capacity by one of the finest audiences that could be brought together in any part of the country. The young ladies of the seminary, dressed principally in white, occupied reserved seats in the body of the hall and made a fine appearance. The teachers were seated on the platform. It was a matter of much regret that Miss Graves, the highly esteemed principal, on account of a slight illness was unable to be present. Dr. Sawyer presided. Prayer was offered by Rev. P. A. McEwen, of Windsor. The following programme was presented:

Processional march, Misses Burns and Chute; prayer; 1. Vocal trio, "Lift thine eyes" (Mendelssohn), Misses Saunders, Reid, Shand, Eaton, Stewart, Cunningham; 2. Essay, "Royal Tombs," Alice A. Bishop, Greenwich; 3. Piano

solo, Rondo Brillante, Op. 62 (Weber), Ethel H. Griffin; 4. Essay, "The Poets Laureate of England," Mabel V. Jones, Wolfville; 5. Essay, "Temperance Education in the Public Schools," E. Maud Fizzle, Mabou, C. B.; 6. Solo (a) "Margarita," (b) "Maiden's Song" (Meyer-Hellmund), Emma Tupper Knowles; 7. Essay, "The Violin and its Masters," Mary H. Fitch, Wolfville; 8. Piano, Sonata, Op. 20—Andante con Variazioni (Beethoven), Edith A. Keirstead; 9. Essay, "Les Victimes royales de la Revolution Francaise," Annie M. Freeze, Penobscot, N. B.; 10. Solo, "My mother bids me bind my hair" (Haydn), Mary A. White; 11. Essay, "Night unto Night Showeth Knowledge," Helena Rowse, Southampton, N. B.; 12. Essay, "Allegory in Literature and in Art," Edna Corning, Chegoggin; 13. Violin Solo, (a) "Petit Divertissement" (Danhauser), (b) "Schlummerlied" (Auber), Mary H. Fitch; 14. Quartette, (a) "Old German Shepherd Song" (Kreuz), (b) "The Cuckoo" (Fittig), Misses Saunders, Stewart, Wallace, Cunningham; 15. Essay with Vaudeville, "Mental Currents," Lena M. Benjamin, Gasperaux; presentation of diplomas; addresses; "God Save the Queen."

In presenting to the young lady graduates their diplomas, President Sawyer, in a few well-chosen words, addressed the class. He congratulated the young ladies on the completion of their course of study, but reminded them that this completion was but an introduction to a fuller and more important course. It would seem appropriate, he said, that on this occasion he should address them in the language of poetry, but, as he was not prepared for that, he would, while addressing them in plain prose, remind them that the finest poem is a well-balanced character. The aims and aspirations which had been inspired, as well as the discipline acquired, during the course just completed, would contribute much, he hoped, to give to the lives of those whom he addressed the character of a true poem. It should be their mission to realize poetic aspirations in the practical things of life. In the adversities, as well as the prosperous experiences of life, would be found the means of making noble character. If only our purposes are right and our motives are guarded from all that is false and unworthy, we may trust the great overruling Power to bring out the character according to His will.

It was remarked by the President, in conclusion, that the work of the seminary had been carried on during the year just closing under more than ordinary difficulties, owing to the building operations which had been in progress, thus still further limiting facilities which, at the best, had been meagre, considering the largeness of the school and the high class of instruction which it aimed to give. But both teachers and students had adapted themselves to the circumstances with a patience that called for admiration. The weather of late had been unfavorable to work on the grounds and the erection of the new building, and, therefore, matters were not quite so well advanced in this respect as it had been hoped they would be. An opportunity would be given on the morrow to visit and inspect the interior of the building. By the first of September, when the school would re-open, it was expected that all the building operations would have been completed, and all were invited to come and visit the seminary in its enlarged quarters, which would then, it was believed, afford facilities, in this respect and in others, second to none in the country.

Whatever disadvantages the seminary may have labored under during the year, there was certainly no hint of it in the exercises of the evening. We think it is not too much to say that the school has never, on a similar occasion, appeared to better advantage. The essays gave evidence of thought and careful preparation; and their delivery was characterized by a force and grace of elocution which speaks highly for the instruction given in that department. The essay of Miss Annie M. Freeze was clear and without hesitation, and so far as we could judge, both the essay and its delivery were highly creditable. Of the music we do not presume to speak with any knowledge that would enable us to criticize, but certainly it was never more enjoyed. When all was so good it seems invidious to particularize, and it should be borne in mind that what possesses the greatest artistic excellence is not by any means sure of most appreciation from the popular audience. It may be said, however, that the audience seemed especially to enjoy the solo of Miss White and the quartette in which Misses Saunders, Stewart, Wallace and Cunningham took part, these pieces being greeted with tremendous applause.

The school is to be congratulated on the work of the year, and upon the bright outlook for the future.

## THE COLLEGE.

Thursday morning dawned bright and warm, and the temperature rose as the day advanced, until by half-past two, when the anniversary exercises closed, the heat had become oppressive. But, in spite of the warm and drowsy atmosphere, the utmost quietness and attention prevailed, and the large audience which completely filled Assembly Hall appeared as deeply interested in the proceedings of the day, as if the auditors had not, for the most part, been present on many other similar occasions. President Sawyer and those associated with him in the faculty occupied seats on the platform, and were supported by governors and senators of the university and others. The opening prayer was offered by Rev. Dr. Bullen, of Newton Theological Seminary.

At this stage something occurred which was neither on the programme nor in the mind of the president, but was none the less interesting on that account. Rev. A. Cohoon stepped forward and announced that the graduating class, as a mark of their esteem for the president, had procured a portrait of Dr. Sawyer, which would now be presented. The fine portrait, painted by Barrat, of Halifax, had been hung above the president's chair, and, being at this instant unveiled by Prof. Caldwell, was greeted with great and prolonged applause.

The programme was then resumed. It was as follows:

Prayer. Orations by members of the Graduating Class: "The Aesthetic Sense of the Greek," G. Ernest Chipman, Tupperville, N. S.; "The Problem of Electricity," Howard S. Ross, North Sydney, N. S.; "Party Government," John L. Churchill, Lockport, N. S.; "Inductive Study of Folk-Lore," William L. Archibald, Wolfville, N. S.; "Increase of Popular Influence in British Government," Arthur F. Newcombe, Wolfville, N. S.; "Roman Imperialism," Asa J. Crockett, Hopewell, N. S.; "Canadian Literature," A. Moran Hemmen, Wolfville, N. S.; "Education and Religion," Joshua B. Ganong, Collins, N. B.; "Chorus—To These, O Country," (Eichburg); "Celt and Teuton Compared," Fred. E. Roop, Clementport, N. S.; "The New Way to the Orient," Avard V. Pino, Wolfville, N. S.; "Machinery and Labor," C. Edgar Chipman, Wolfville, N. S.; "Law as an Educator," Henry B. Hogg, Yarmouth, N. S.; "The Lovers," Isaac Crombie, Tupperbrook, N. S.; "Amity of Nations and Tariff Wars," Avery A. Shaw, Berwick, N. S.; "Contributions to the French to Science," Wilfred H. Starrat, Wolfville, N. S.; "Charles Haddon Spurgeon," Wesley T. Stackhouse, Blomidon, N. B.; "College Quartette—'Dun and Grey' (Martell); "The Latin Race in South America," Archibald R. Tingley, Sackville, N. B.; "The Partition of Africa," Charles T. Halsey, Lawrenceville, N. S.; "Literature," E. Seaman, Wolfville, N. S.; "Occult Mental Influences," Obed P. Goucher, Melvern Square, N. S.; "Physical Training for the College Student," Fred. E. Cox, Avonport, N. S.; "A Quarter of a Century of Canadian Confederation," Owen N. Chipman, Berwick, N. S.; "The Debt of the West to the East," George E. Higgins, Wolfville, N. S.; "Justice according to Spencer and Stratton," M. Haddon McLean, Wolfville, N. S.; "The Seat of Law," Frank A. Starrat, Wolfville, N. S.; Duet—"Hope Beyond" (White), Messrs. Whidden and Shaw. Awarding Honor Certificates; Conferring Degrees; Addresses; National Anthem; Benediction.

Out of the twenty-five young men who compose the class and whose names appear on the programme, eleven delivered orations. These were G. Ernest Chipman, Arthur F. Newcombe, Asa J. Crockett, Joshua B. Ganong, Avard V. Pino, Isaac Crombie, Avery A. Shaw, Wesley T. Stackhouse, Chas. E. Seaman, M. Haddon McLean and Frank A. Starrat.

The class of '92, we think, are to be congratulated on having very well sustained Acadia's honor on the rostrum. We are not sure but that we have occasionally heard an oration that would rank somewhat higher than any we heard on Thursday last. We are quite sure, however, that we have several times listened to graduating orations much inferior to any of them, and we think it is rarely that any class has reached so high an average and exhibited an excellence so uniform in its graduating orations.

The candidates for degrees were introduced by Rev. S. B. Kempton, and the degrees were conferred in accordance with customary formalities. Borden, who had been with the class of '91, also received the degree of B. A. The degree of M. A. in course was conferred upon Miss Alice M. Fitch, Rev. Sydney Welton, Mr. F. R. Haley, and Rev. H. B. Smith. Miss Fitch, who has the honor of being the first lady to receive this degree from Acadia, and Mr. Welton were present and received their diplomas from the hand of the president. In the case of Mr. Haley and Mr. Smith, the degree was conferred in absentia.

Honor certificates for special work were presented as follows:

In the Senior Class.—For work in the classics—G. E. Chipman and W. H. McLean; for work in Political Economy—C. E. Seaman. W. T. Stackhouse received a special diploma for having completed the full course in elocution. In the Junior Class.—For honor work in the Classics—Clifford Jones, S. I. Case, W. G. MacFarlane, E. H. Nichols, A. W. Wilson. For honor work in German and French—Miss J. Mildred McLean, Miss Annie McLean.

In the Sophomore Class.—For honor work in the Ancient languages—H. S. Davison, Miss Aggie H. Roop; for honor work in Sacred History—Dunlop. The honorary degree of D. D. was also conferred on Rev. John Chipman Morse, of Digby, and Rev. Chas. H. Corey, of Richmond, Va.

In his address to the graduating class President Sawyer alluded very felicitously to the episode which had made a place for itself in the first part of the programme. He confessed that the class had for once at least got ahead of him, and in appropriate terms thanked the class for this valuable tribute of its regard. In addressing a few words of a more general nature to the class, Dr. Sawyer said: We are here in a nook by ourselves, so to speak, but we make an effort to keep in touch with the age and to understand the tendencies of the times. One of the things which especially marks the present is a tendency toward communism. The effort to merge the individual in the community characterizes our day. As you go forth into the world you will find yourselves caught and drawn on by this current. In view of this he would say to the young men of the class: Be yourselves. Do not go forth to imitate some other man, to seek another's name or honor; be yourselves. It is our aim here in dealing with men to recognize and preserve the type in which they were created. Go on and work out this idea. In order that you may be yourselves, be true to yourselves. In order to do this you must have regard to your whole nature and to the relation of all your faculties, subordinating the lower to that which is higher; thus you will be yourselves and you will be men. With this admonition he would join another, which might be said to represent the opposite pole of living: While you are true to yourselves live not for yourselves, but for others. Reach out and broaden with the movements of your time, and while you are still yourselves live in and for the community.

Judge Graham, being called upon for some remarks, responded in a somewhat humorous vein. He was afraid that the students might regard addresses at this hour something in the way in which a notable criminal is lately reported, which, according to time-honored custom, accompanies the death sentence; he had no objections to make to the sentence, but he prayed that he might be spared the address. Dr. Sawyer appeared to have more confidence in the class of '92 than Dr. Crawley had in the class in which he (the judge) graduated, for Dr. Sawyer had said, "Be yourselves," but Dr. Crawley had said, "Be gentlemen." He had been pleased with the essays and also with the singing of the class. He advised the young men to keep up their music, and believed they would find it a source of greater pleasure and advantage than their Latin and Greek. He believed that one of the few things for which the Baptists would be able to give a good account at last was the work which they were doing in educating young men and women, and, as a result of the education of women especially, we shall see better things in the future.

Dr. Bullen, of Newton, spoke of the pleasure he had felt in listening to the orations, as also to the essays of the young ladies on the previous evening. Referring to the relations between Newton and Acadia, he said the two institutions were not strangers. Newton had put its mark on many men who had received training first at Acadia. But if you have given men to us, we also have given something in return. We have given you the man who for many years has been at the head of this institution. At this moment some one proposed three cheers for Dr. Sawyer. They were given with a will, and the college yell was added by the students with still greater effect. Dr. Bullen closed by saying: "We should like to have a great many more such men as you have sent us."

Every anniversary makes evident the value of the instruction in elocution which the students at Acadia have enjoyed for some years past, and which has now become to a certain extent a regular feature of the college course. The improvement in this respect upon the

anniversary exercises of say, ten years ago is very marked. The orations were pronounced in an easy and natural manner, and the clear, full tones of the speakers, with one or two exceptions, could be heard distinctly in the most distant corners of the large audience room.

The music was by the students themselves, under the leadership of Mr. Shaw and assisted by Mr. Whidden, of the class of '91. As usual, it was a very attractive feature of the anniversary programme. The selections were in good taste and well rendered. The duet by Messrs. Shaw and Whidden was greatly enjoyed.

Notes.

ON Monday evening preceding the anniversary at Wolfville, a recital was given in Assembly Hall by Mr. H. N. Shaw, the talented and efficient instructor in elocution at Acadia. The entertainment was provided gratuitously for the students, their friends and friends of Mr. Shaw being present also by invitation. The programme was generous as to length and variety, and Mr. Shaw's fine dramatic and elocutionary talent appeared to great advantage. In the music, which was excellent, Mr. Shaw was assisted by a number of the undergraduates and by Mr. H. P. Whidden of the class of '91.

AFTER Mr. Shaw's recital on Monday evening the graduating class was given a reception by Prof. Keirstead at his residence. A few other friends were also present. The hour was necessarily late, but the members of the class were nearly all present and an hour or two was very pleasantly spent in social intercourse, varied with music and refreshments.

We learn that at its meeting last week the Board of Governors of Acadia University made the following appointments to the Senate of the University: For nine years from 1891: Miss Alice M. D. Fitch, M. A., Rev. J. W. Bancroft, B. A.; for six years—S. W. Cummings, B. A., L. B. A. K. de Biola, Ph. D.; for three years—F. M. Shaw, B. A., Rev. Sydney Welton, M. A., Rev. P. A. McEwen. It has also been decided that the Principal of Horton Academy and the Principal of Acadia Seminary shall be members of the Senate *ex officio*. *Seni* Miss Graves will hereafter be a member of the Senate of the University. Principal Oakes was already a member. We are glad to note that the Principal of the New Brunswick Seminary is also placed in the Senate.

Literary Notes.

The June issue of the *College Heart* comes to its many friends and readers in a new and artistic cover. A glance at the table of contents reveals the fact that a change has taken place within as well as without. The ten well-conducted departments seem to be in close touch with what is best in the home life of the average American family. The magazine abounds in handsome illustrations by clever artists, and W. A. Wilde & Co., of Boston, who have recently assumed control of the *College Heart*, may feel well assured that the literary and artistic merits of the magazine are of a high order.

There are several papers in *The Homiletic Review* for June which are especially strong and full of interest. Dr. Hugh Macmillan, of Greenock, Scotland, whose name is well and favorably known throughout the English-speaking world, opens the Review Section with a peculiarly suggestive paper on the Mystery of Healing, wherein he antagonizes the so-called Faith-Cure school, and magnifies the miraculous powers of the Great Physician. Professor Morris, of Lane Theological Seminary, writes on "Tyre; a Lesson in Prophecy." An article by Dr. T. T. Munger on "Hints on Exegetical Preaching," while more than usually "liberal" in some of its positions, is timely and helpful. Professor T. Harwood Pattison, of Rochester Theological Seminary, has an ably written discussion of the topic, "Preacher and Painter," in which he shows that the work and methods of the former may find many helpful analogies in those of the latter. This section closes with a study on Leighton from the pen of Professor J. O. Murray, of Princeton College. The Sermonic section has its usual proportion of well-known names. Ex-President John Bascom fills the Sociological Section with an earnest "Vindication of Reform," which the enemies of Prohibition will do well to read and ponder. Dr. R. F. Sample, in the Miscellaneous Section, tells what are the essentials of "Effective Preaching." The current number brings to a worthy close the 23rd volume of *The Homiletic*.

—The Duluth (Minn.) News says: "The spread of insanity is one of the serious problems of the age. Statistics show that the insane population is increasing from year to year." It thinks "the number of insane much larger than it is pleasing to contemplate and larger than is justified by the increase of population," and adds: "The conclusion is inevitable that the cause must be traced to the increased development of the intellect and more constant brain-work."