

4. To work on the Slate any Exercise in Arithmetic as far as Interest, including Fractions, with correctness and expedition.

5. To be able to parse any sentence in Prose and Poetry, to write grammatically any passage that may be given, and to be well acquainted with the analysis and syntax of sentences, the derivation of words, &c.

6. To be familiar with the principles of Geography, and the History of Nova Scotia.

7. To possess some knowledge of School Organization and School Government, and the most approved methods of teaching the different branches of a Common School Education.

First Class

In addition to the above,

1. To possess some knowledge of the elements of English Composition and the principles of Criticism.

2. To understand the use of the Terrestrial Globe, (to be able to draw Outline Maps should be considered a great recommendation.)

3. To be able to do any Exercise in Mental Arithmetic, and to work any Account in Commercial Arithmetic.

4. Female Candidates to be acquainted with the Simple Rules in Algebra, and able to demonstrate any Proposition in the First Book of Euclid.—Male, to be able to solve Problems in Simple and Quadratic Equations, and to demonstrate any Proposition in the First Four Books of Euclid.

5. Females, to know the Elements of Practical Mathematics ;—Males, to know thoroughly the Rules for the Mensuration of Superficials and Solids, the Elements of Land Surveying and of Navigation as far as Oblique Sailing.

6. To be acquainted with the leading outlines of Universal History, the Elements of Natural Philosophy, and especially of Astronomy.

7. To possess a clear and definite view of the end of Education, and the means best adapted for its accomplishment.

Grammar School Class.

In addition to the above,

1. To be thoroughly acquainted with the highest departments of English Grammar and Composition.

2. To possess an accurate knowledge of Grecian and Roman History and Antiquities, and of British History down to the present time.

3. To be well acquainted with Ancient Geography.