

## 7. Process:

### a) Setting up an advisory committee:

As the development, testing and delivery of the training will be delegated to an implementing agency, a core advisory committee should be established to track and guide the training curriculum's development and delivery. Its composition should include Canadian and American officials covering the diplomatic, military, humanitarian and civilian policing components of peace operations. Non-governmental representatives can be invited to join the advisory committee.

### b) Seeking non-governmental gender expertise:

In order to ensure field relevance, input from non-governmental gender experts involved in peace operations issues and/or field activities should be sought at an early stage. Their active contributions could be shared with members of the advisory committee at a multi-day workshop where curriculum proposal requirements could be identified (e.g. determination of need and rationale, lessons learned, audience consideration, contexts for delivery, coordination with other bodies such as the UN Staff College, UNDPKO, DAW, OSCE, etc.).

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