

ART. XXIII.—*Medical Education at the McGill University, Montreal.*  
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&c.

The writer has been for many years an attentive observer of the courses of instruction in this institution; but during the last four, he has more especially regarded the working of the Faculty of medicine, in which his eldest son was, and continues a pupil. Another boy of his is a student in arts, and a third attending the High school, connected with the university. So that the writer, otherwise entirely disinterested, feels a personal and paternal interest in the establishment, and the teaching it affords.

Under the impression that the benefits arising from this munificent bequest to the city of Montreal, are underrated from only partial acquaintance with them, a few remarks are placed at the disposal of the editors. It is, doubtless, presumptuous to assume the character of a critic, and to offer publicly an opinion, either favourable or unfavourable, of such a body; yet, conceiving, however inadequate his abilities may be to do justice to the subject, that the writer possesses certain advantages, enabling him to form a correct judgment in the case, he hesitates not to express it, though at the risk of censure.

After matriculation in Trinity college Dublin, and passing two years there in medical and miscellaneous study, the writer spent a season at a Scotch University, and then completed his professional education by a year's residence in London, when he entered the army as a medical officer. Since that time he has acquainted himself with the teaching of the Paris and Vienna medical schools; whilst, during 44½ years service, in war and peace, through various climates and countries, from a low to a high grade of rank, the writer has enjoyed the benefit of very large practice. These personal explanations are disagreeable, and not in the best taste, yet, perhaps, necessary, to show the qualifications, the writer ought to possess, and lessen his presumption in making the present communication.

The remark ascribed to Lord Brougham, "the school-master is abroad," has lost nothing of truth by its triteness. On the contrary, it now possesses the force and respectability of a proverb. And the children and youth of the present age, cannot be sufficiently grateful for the increased facilities they possess of storing and saturating their minds with multifarious knowledge, nor should this feeling be confined to the younger classes. We all see, and many of us comprehend, phenomena every day, which would have appeared incomprehensible and incredible, or absolute miracles to our ancestors. Whilst enough of the mysterious and inscrutable is left to keep the highest human intellect humble, and