

repeat it as if not quite sure, the children prompting you. "Let us count how many words—slowly." You point at each word. "That's right, count once more, faster."

Now rub out the text and say, "I will make a mark for each word as you say it." By this time almost any class will know the line, but if not, choose out different children, slow as well as bright ones, to say it. Then tell them you will turn your back, and see how many children are in the room by the way the text is said.

If the children are weary tell a very short story about how you learned verses, or something relating to the privilege of storing God's Word in our minds. You will not have to go through such a drill as I have described after one quarter of faithful teaching, for the children soon learn how to commit to memory, and will bring Bibles, big and little, to be marked, that they may be among those who learn extra verses.

Vary your ways of teaching. Have a color for Abram, another for Lot. When Abram's name occurs, show them the purple chalk and ask, "what name?" White having been our Lord's color all through the study of the Gospel, it has been very easy, by the use of white chalk, to make them understand the LORD is "this same Jesus."

Do not teach texts hap-hazard. At the beginning of a quarter, read the quarter's lessons through carefully. Having chosen your verses, tell the children what you expect of them. Plan for a pleasant review—if possible something a little different each time. For instance, one night it can be in the church with a present of an orange for each child on going home. Another time it can be a kind of reception in the Sunday-school room, with games and merriment for an hour, tea and cakes, and then the review.

This need not be confined to the primary class. Let the main school memorize a part of each lesson. Then let us teachers lead the way. Until you have memorized a lesson, you do not know freedom in teaching it.

ONE business man of Boston, in the course of less than a score of years, has had in his Bible class not less than two hundred young men; and of these more than fifty have united with the church while members of the class. A gentleman in Worcester, from whose class of twenty he has seen six become ministers and one a college president, has been for years in the habit of having them occasionally at his office after business hours. Another has seen some twenty-five of his class of young men join the church, whom he has been accustomed to invite from time to time to spend an evening at his home. We question if any business successes of these men will afford them so much satisfaction as the fruits of their work in the Sunday-school; and we have no doubt there are many business men who could find in similar labors a joy greater than they have ever known.

Opening and Closing Service.

OPENING SERVICE.

- I. Silence.
- II. Responsive Sentences.
Supt. Make a joyful noise unto the LORD, all ye lands.
School. Serve the LORD with gladness;
Supt. Come before his presence with singing.
School. Know ye that the LORD he is God:
Supt. It is he that hath made us,
School. And not we ourselves;
Supt. We are his people,
School. And the sheep of his pasture.
Supt. Enter into his gates with thanksgiving,
School. And into his courts with praise;
Supt. Be thankful unto him,
School. And bless his name.
Supt. For the LORD is good; his mercy is everlasting;
School. And his truth endureth to all generations.
- III. Singing.
- IV. Prayer.
- V. Scripture Lesson.

LESSON SERVICE.

- I. Class Study of the Lesson.
- II. Singing Lesson Hymn.
- III. Recitation of Title, Golden Text, Outline, and Doctrinal Suggestion, by the school in concert.
- IV. Review and Application of the Lesson, by Pastor or Superintendent.
- V. The Supplemental Lesson.
- VI. Announcements (especially of the Church service, and week-evening prayer-meeting).

CLOSING SERVICE.

- I. Singing.
- II. Responsive Sentences.
Supt. LORD, thou hast been our dwelling-place in all generations.
School. Even from everlasting to everlasting thou art God.
Supt. Let thy work appear unto thy servants,
School. And thy glory unto their children.
Supt. And let the beauty of the LORD our God be upon us;
School. And establish thou the work of our hands upon us.
- III. Dismission.

THE APOSTLES' CREED.

I believe in God the Father Almighty, Maker of heaven and earth; and in Jesus Christ His only Son our Lord: who was conceived by the Holy Ghost, born of the Virgin Mary, suffered under Pontius Pilate; was crucified, dead, and buried; the third day He rose from the dead; He ascended into heaven, and sitteth on the right hand of God the Father Almighty; from thence He shall come to Judge the quick and the dead.

I believe in the Holy Ghost; the Holy Catholic Church; the communion of saints; the forgiveness of sins; the resurrection of the body; and the life everlasting. Amen.