

And so with every one of his servants, however young or humble. Each has his work to do, for the performance of which there are these two requisites, strength and guidance. Therefore to each comes the same charge; "Be strong," but how? Not in your own fancied ability, but "In the Lord, and in the power of his might." And again: "Wherewithal shall a young man cleanse his way? By taking heed thereto according to thy word," that "book" so wonderfully and richly enlarged since the days of the man who was first bidden to make it his guide.

And to one thus walking and working, the promise is the same as that to Joshua: "The Lord thy God is with thee. As I was with [others before thee] so will I be with thee: I will not fail thee, nor forsake thee."

BEREAN METHODS.

Hints for the Teachers' Meeting and the Class.

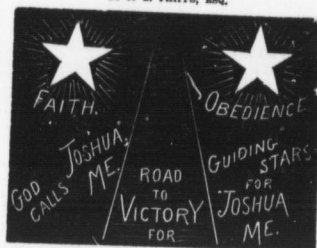
Draw a rough map of Palestine, showing the general boundaries of the land, location of Israelite camp east of Jordan, etc. . . . Draw from the class an account of the Israelites, who they were, how they came to their place at the time of the lesson, etc. . . . Show God's command and his promise, and enlarge the map already drawn by showing the dominion promised in comparison with that possessed. . . . Bring out of the lesson: I. What God promised Joshua and his people:—1. Inheritance; 2. Possession; 3. Victory; 4. Presence; 5. Success. . . . Show in what way these promises are made to us. . . . II. Show from the lesson what God required of Joshua and the Israelites, and how he demands the same of us:—1. Faith; 2. Obedience; 3. Energy; 4. Courage; 5. Study of God's word. . . . Find in this lesson the elements and conditions of success. (See Additional Practical Lessons). . . . ILLUSTRATIONS. Vers. 1, 2; The inscription on Charles Wesley's monument is, "God buries his workmen, but carries on his work." . . . Ver. 3, 4: The condition of owning a homestead in some parts of the West is simply to occupy the land for a certain time. Take possession, live upon it, and you own your farm. So God's promises require our appropriation for their fulfillment. . . . Ver. 6, 7: Napoleon said, "An army of deer commanded by a lion will have the victory over an army of lions commanded by a deer." . . . Ver. 7, 8: The captain of a ship sailing in strange waters needs to have a chart, to study it and to follow its directions; and the young soldier who would become an officer must master the book of tactics, and adopt its principles.

References. FOSTER'S ILLUSTRATIONS: Ver. 1: Prose 12100. Ver. 2: Prose, 10188. Ver. 3: Prose, 4750. Ver. 5: Prose, 1124,

5963, 10011. Ver. 6: Prose, 7579. Ver. 7: Prose, 1638; Poetical, 2742. Ver. 8: Prose, 356, 3850, 10464. Ver. 9: Prose, 875, 2273, 4227, 9277.

Blackboard.

BY J. B. PHIPPS, ESQ.



EXPLANATION.—The two guiding stars represent Faith and Obedience. The road to victory leads up to these. By them Joshua was to be guided, namely, faith in God, obedience to the law. Wherever faith and obedience led he was to go, with the assurance that the road he traveled would always lead to victory. **APPLICATION.** As God called Joshua to the work, so he calls me to my work. The guiding stars are for Joshua and for me. Following them I can go on to victory. **DIRECTIONS FOR COLORS.** Stars yellow, their names in white; the road and its words in brown and red; the words on right of road in red bordered with white; the words on left of road in white bordered with red.

Primary and Intermediate.

BY M. V. M.

NOTE. The transition from the New Testament to the Old need not turn our eyes away from Christ. Only as he is made the centre of each lesson can we look for a blessing upon that lesson. There is precious spiritual truth in every lesson of the quarter, which we shall find and give to our little ones, if we seek it with eyes fixed upon "Jesus only."

INTRODUCTORY. Print *Egypt* at one end of the board, *Canaan* at the other, connecting by a straight line. Below make another line, also starting at *Egypt*, but crooked, returning often upon itself, ending finally at *Canaan*. From this review briefly the journey through the wilderness, teaching that the straight way is the way of faith, the other of unbelief.

LESSON THOUGHT. "I am with you."

JOSHUA, THE ISRAELITES' LEADER.

Make a sword in outline, or pin up a paper sword. Talk about soldiers, their work, the qualities they must possess, etc. Teach that

Joshua prophesied to talk Why? Battles etc. "Jehovah read ver and po Read Joshua help wor. God's wants our ow

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