

10. Combine each of the following groups into a single sentence :

(a) She folded the letter. She directed it. She did so in haste. She then went to a drawer. She made up a small package of clothing. This was for her boy. She tied it to her waist with a handkerchief.

(b) The forest is now almost dark. The foliage overhead is very dense. Consequently the moon penetrates through it in only a few places. It falls on a few spots. It causes these to shine with a strange silvery light. This renders surrounding objects darker by contrast.

11. Divide the following sentences into clauses (supplying the necessary ellipses) and tell the grammatical value and relation of each :

(a) If, *early* on a summer morning, *before* the smoke of countless fires had narrowed the horizon, a spectator should ascend to the top of St. Paul's, and *take* his stand on the balcony *that* with gilded rail flashes *like* a fringe of fire *on* the summit of the dome, he would see *sleeping* beneath his feet the greatest *camp* of men *upon* which the sun *has* ever *risen*.

(b) *After* a day of cloud, and wind, and rain, *Sometimes* the setting sun breaks *out* again ; And, *touching* all the darksome woods *with* light, Smiles on the fields, until they laugh and sing, Then, *like* a *ruby* from the horizon's ring, Drops down into the night.

12. Parse the italicized words in 11.

13. Into what different parts may the first clause of (b) in 11 be divided? Explain what you mean by the name you give to each part.

14. Give examples to show what different grammatical values the following words may have—*fast, square, living, as, that*.

15. Explain clearly what you mean by "part of speech," "a finite verb," "prepositions govern the objective."

16. Analyse the following simple sentences, and parse the italicized words.

(a) *In* our isle's enchanted hall
Hands *unseen* thy couch *are* *strewn*.

(b) *From* each projecting cape
And perilous *reef* *along* the ocean's
verge,
Starts into life a dim, gigantic *shape*,
Holding its lantern *o'er* the restless
surge.

(c) *Alarmed* by these reports, and *fearing* an attack on the *following* day, the gallant little garrison, *after* *destroying* the supplies, abandoned the fort *during* the night.

17. Form (a) nouns from solid, resist, combine, simple, describe, deep, elegant, child, judge, deficient, combat, king.

(b) adjectives from accident, trouble, hero, respect, speech, defy, contradict, peril, mind, province, station.

(c) verbs from large, turn, beauty, dark, civil, understand, courage, accent.

18. Correct errors, giving your reasons, in the following :

(a) We have only had two letters from her since she has gone to Toronto.

(b) I don't believe that any one but you and I have got the right answer.

(c) She don't seem to care who the children associate with.

(d) I meant to have asked her to call for it.

(e) I haven't been to the office yet.

(f) Who do you think they seen in London?

(g) They asked us to come and stop with them.

(h) I would send John if I wasn't afraid of him losing his way.

(i) I won't be sorry when the exhibition is over.

(j) Neither Mary or Ellen were at the party.

(k) He was too scared to go any further.

(l) Was you one of the girls that was kept in for history?

THE CLASS-ROOM.

ARITHMETICAL PROBLEMS.

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1. The L. C. M. of 459 and another number is 8,721. The H. C. F. of the same numbers is 27. Find the number.

Ans. 513.