(b) Let us ask how they intend to do it.

(c) The magistrates advised the people to put all the captives to the sword.

(d) They were afraid that the enemy was within the walls of the city.

(c) He thought that his son would die, though all the rest believed that he would live.

в.

Translate into Latin:

(a) I had long been waiting to see what was the meaning of that crowd.

(b) He asked whether his shield was safe and they answered "yes."

(c) Do not say that we have lost this golden opportunity.

(d) I believe that when the day was already won, he was killed by one of his own soldiers with a spear.

(e) He earnestly implored all students to remember that they were bound to work for the country in which they had been bred and born.

c.

Translate into Latin :

(a) Is it not of the utmost importance to the country that our statesmen should be men of ability ?

(b) Ask him whether it was not the height of folly to refuse to obey the law.

(c) He tried to persuade me that he had sold one speech for twenty talents.

(d) You ought to have warned him not to forget how much I had benefited him in his boyhood.

(e) The enemy's charge was so sudden that few of us could find our arms.

D.

Translate into Latin:

(a) I was afraid that they could not be prevented from taking the city.

(b) Have you heard that he ordered his soldiers to spare all the vanquished?

(c) Do not lose this opportunity but find out now which of the two men has injured you.

(d) You might have told him that the best man you ever knew could not have finished that business.

(e) He exhorted them to keep (se tenere)

within the walls and persuaded them that the enemy would never attack the city.

## E.

Translate into Latin :

(a) Thereupon, after saluting the general, he rode away without anyone answering him.

(b) Throwing themselves at the king's feet, they I egged him not to destroy them.

(c) Nor should we listen to those who tell us that we ought to be angry with children.

(d) Let us ask him how he lived both at Veii and at Rome and when he set out from Utica for Carthage.

(e) He said that it was of the utmost importance what steps they took. Let them wake up at last and follow him. (Or. obl.)

## CLASS-ROOM.

By GEO. B. DAVIDSON, Head Master Public School, Newcastle.

## PROBLEMS IN ARITHMETIC.

I. If it be worth 90 cents per cord to cut a pile of cordwood which is 6 ft. high and 24 ft. long, into three lengths, what would it be worth to cut the pile of wood into four lengths at the same rate. Ans.  $6.07\frac{1}{2}$ .

2. If A can dig 10 post holes in a day; B, 15; C, 20; find the least number of post holes that will furnish an integral number of days labour for each, or for any two, or for all together. Ans. 3150.

3. How much water is there in a mix ure of  $37\frac{1}{2}$  gals. of wine and water, worth \$1 per gal., if 35 gals. of pure wine be worth \$43.75? Ans.  $7\frac{1}{2}$ .

4. A man lost  $\frac{1}{3}$  of  $\frac{1}{2}$  of his money in ad-

dition to  $\frac{2+1}{2+1}$  of his money, and then

he finds that he los: 30 cents more than he has left. How much had he at first?

Ans. \$1.80.

5. A grocer sells 9 dozen eggs for same amount as he gave for 10 dozen. How much of his outlay does he gain at this rate? Ans.  $\frac{1}{2}$ .

6. A man in harrowing a field walks 25 miles in a day. If his harrow be 9 ft. wide