

Of the result of the training in the Model and Normal School, the girl's portion of "the British and Canadian School" in this city is a fair example. Miss Maxwell, the teacher, was trained by us. Her first step in entering upon her charge was to adopt the plan and furniture of the school, in which she had been trained, and the aspect of the school at once reveals to the visitor its success; its order and neatness is the first thing that commands notice, then the lively, business-like air which prevails, and finally the energy and good temper which the teacher seems to have infused into the children from her own spirit.

Nor was the appearance contradicted by the reality. The Superintendent and Mr. Hicks examined the school on many points, and were persuaded that the attainment would be equal to the discipline.

Too much credit cannot be awarded to Wm. Lunn, Esquire, and the Ladies Committee; who have so liberally enabled Miss Maxwell to complete her system.

Another instance is afforded in the school taught by Miss Middlemiss at Long Point. Although she is impeded by old-fashioned desks and a miserable school room, and almost unassisted by material, the Superintendent records:—

"Discipline good, English grammar remarkably good, reading fair, general knowledge superior, and all far in advance of the same description of schools in general."

This school furnishes also an evidence of what may be accomplished by a kind and judicious friend: a lady (Mrs. Taylor) resident there has been the chief means of erecting a suitable school house, and to encourage the mistress and show her estimation of the instruction given, sends her own son and daughter.

Another; in Mr. Godfrey's school at St. Henri the examination was most satisfactory, and the parents who attended could not sufficiently express their gratitude; the school, however, does great credit to Mr. Godfrey's industry as well as system.

Still another: Mr. Goslin writes from Clarendon to Mr. Hicks:

"I commenced my school on Monday the 29th of October, I had but three scholars at the beginning. I have fifteen now and a prospect of an increase. The mode of teaching is with some modifications, which are rendered necessary by the want of apparatus, the same as that which is so successfully