

may be most vividly presented to the school. They should always be preceded by careful study of all the parts, and each act and sentence should be interpreted by those taking part. Such demonstrations may be easily prepared by members of study classes, especially by young people and intermediates. The classic stories of missions lend themselves to dramatic presentation.

**A Missionary Musical**

Christian hymns translated into foreign tongues or native melodies, either secular or Christian, sung in solo and chorus parts, make a very inspiring program. As in the former suggestions, such a program is inspiring if well done and if the right explanatory comments are made; otherwise, it is farcical.

**More Elaborate Programs**

For a full hour's program on a week-day evening many suggestions may be found in playing the games of foreign children, simple dramatics, costume parties, lantern lectures (try one using boys and girls for lecturers, assigning four or five slides each to eight or ten pupils), demonstrations of native manners and customs and the telling of stories.