## TYP likely to continue Senate Council defers major reports

Two major reports brought before it could be submitted to before the Senate Council last Monday were tabled. They dealt with appointments and tenure and the creation of a Faculty of Administrative Studies. Another report, on the reorganization of Graduate Studies, was referred with comment to a three-man committee.

One report, a draft revision and consolidation of Dalhousie's regulations and appointments and tenure, consists largely of existing university rules. The rules have been placed in one document and in logical order. Unwritten rules are now down on paper, with several new sections.

One area in which substantial change has been proposed is dismissal for cause and suspension. Arbitration procedures have been agreed to, but rules on reduction in staff for reasons of redundancy are still in the works. A draft copy was circulated but further work was found to be necessary

Senate Council.

Vice-President MacKay, Professor Braybrooke and Professor Foote drew up the draft regulations. Some controversy about them is expected, especially in view of strong opinions that have been expressed already about both the existence of tenure and the present methods by which it is granted.

The other tabled report on a proposed Faculty of Administration Studies was originally suggested by the President's Committee on Administrative Studies. The new Faculty would absorb the Department of Commerce and the Public Administration section of Political Science. At first it would offer Business Administration and Public Administration degrees, with others to be added later.

This idea was criticized in a lengthy position paper from the





the proposed Faculty would be dominated by Business Administration, and would tend towards training technocrats. As an alternative the paper proposed the creation of a School of Administration Studies which would preserve the status quo with a Dean and council to coordinate it.

A sub-committee of Senate Council comprising of Professor Foote, Dean Leffek and Dean MacLean, studied the Committee's proposal and the reaction to it. On Monday the sub-committee presented a short report with a long appendix, which will be studied by Senate Council at a future meeting, with the draft regulations.

The sub-committee has recommended that Senate and

the Board of Governors approve the creation of the new Faculty. It is not clear just what departments will be in the new Faculty, though some members of faculty feel that for example Economics and Math would fit better into Administrative Studies than Arts and Science. Reaction to the report on the reorganization of Graduate Studies has poured in with little of it giving whole-hearted approval. The greatest disagreement has come from the Schools and Institutes that offer only graduate programs and from the Dean of Graduate Studies. One much criticized issue is whether any great change from the present system is actually necessary, and if it

will change any of the correct





problems. Another concerns the manner in which research should be connected with graduate work.

Several alternatives have been suggested, as well. Senate Council decided that in view of the volume of reaction, the issue would be referred to President Hicks and Vice-Presidents MacKay and Stewart. As the university's administrative leaders, they will attempt to draw together a proposal on this essentially administrative question.

Senate Council recommended to Senate the continuation of the Transition Year Program, subject to review at the end of four years' operation. It also recommended that the Registrar have a seat on Senate Council. Dr. Tingley was recently appointed as Registrar.

Senate will choose one of its members to sit on the committee to nominate members of the Maritime Provinces Higher Education Commission. President Hicks will be on the nominating committee ex officio. Dean Leffek, Dean McLean and Faculty Association President Huber were nominated by Senate Council. Senate will choose the member after there is an opportunity for further nominations.



(cont'd from p. 11) WHERE DO STUDENTS ENTER THE SCENE?

It became clear throughout the inferviews with MacLean and Huber that the budgetary planning mechanism and the system of professors for tenure can easily be abused. Any use of these systems ultimately puts students on the short end of the stick. A cutback in faculty isn't

beneficial to students; neither is having incompetent professors. Although the present systems don't necessarily mean that we are being shafted, we are, and we should be doing something to should be doing something to make sure that we are not.

The first measure that can be taken is to have students become members of tenure committees. There must be parity on these committees. St. Mary's has students on their tenure review boards, and Dalhousie should be insisting that such measures be instituted immediately here.

The second measure is much broader , that being the need to implement a Senate Committee on University Finances which would be charged with the responsibility of evaluating all expenditures of the university. This should also be

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a committee with an equal number of students and faculty. Such a committee would make recommendations to Senate on financing and expansion of the university. The third suggestion is for

the establishment of an Academic Planning Office, which would also have equal student representation. This was suggested last year to was suggested last year to Council, and a resolution was adopted to bring the matter before Senate for con-sideration. To the best of our knowledge, this motion was never acted upon.

Such measures are neither radical nor innovative; they have been tried at other universities and work very well. It should be apparent to Dalhousie students that now is a most appropriate time to set a most appropriate time to set these plans into action.

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