Help for education students

As we see it, the present outbursts regarding literacy of university students and "Mickey Mouse" Education courses have not all been in vain and progress is being made. In order to foster improvement of our esteemed institution (University of Alberta) and its programs, we feel it is essential to maintain an attitude of openness to the matters of concern as well as an interest in the proper channels through which one can direct his/her energies. The previous letters regarding these very important issues have provided an insight intowhat the problems are and in some cases offered possible courses of action.

In a recent issue of *The Gateway* (Jan. 31, "Ed. for Bozos?"), an unsatisfied Education student voiced his concerns. The E S A (Education Students' Association) contacted Mr. Spotowski and suggested that he assist the E.S.A. representative to CCPRA (Committee on Course and Program Review and Approval) in preparing a list of grievances to be presented at the next CCPRA meeting. Mr. Spotowski is presently involved in these endeavors and we feel he should be commended for his efforts.

We are sure that all faculties provide channels and checks through which improvements can be made. This brings us to the literacy issue. Literacy and/or illiteracy in university students has been a matter of concern for a long while. Many ambiguous reports and claims have been made. One question we cannot help but feel is often forgotten is "What am I doing to aid in bringing about construc-tive change?" Literacy is an issue in all faculties and concerned

students should investigate ways in which they can productively involve themselves in the matters at hand.

Change is NOT impossible

and an essential aspect of the University and its programs if it is to better meet students needs in a rapidly changing world. E.S.A. Executive

What a statue they now have in the Power Plant! And so full of rich, ripe symbolism too. For example, it's the man who's on top, not the woman. Both have the classic exaggerated genitalia, but only the man has the exaggerated head, to emphasize intellect. The exprsesions — beautiful! Hers is one of dejection, and perhaps a touch of head-ache — the grain even suggest tears — but his is one of power and triumph, lust and mania. Her hands can only reach for the man, but his are more usefully employed. Notice how smooth and beautifully rounded her flesh, whilst he has a complexion carved from a slab of solid teak (as the 75c romances put it). She, ever modest, wears a

string of beads, but he flaunts the family jewels. If depressed, I think I'll just lean back in the chair and rest my weary head between those breasts. Art, as ever, mirrors life.

Tony Redunzo Geology

Letters to the Gateway should be a maximum of 250 words on any subject. Letters must be signed and should include faculty, year and phone number. Anonymous letters will not be published. All letters must be typed (or very neatly written). We reserve the right to edit for libel and length.

LIBRARY NOTICE

At this time of year library use increases significantly. In anticipation of this the Library has made some improvements in its major circulation areas in order to expedite its service. However, borrowers are reminded that there are certain "peak" periods during the day when longer line-ups may be encountered. These peak periods usually occur between 11:00 a.m. and 2:00 p.m. Borrowers can help themselves as well as the library to faster service by avoiding these times if possible.

Exam answers, from page 3

question is (A). The problem is one of agreement. In standard written English, the sentence would read: "The Secretary of State, as well as the other members of the cabinet, was summoned..." It is important to remember that "as well as" does answers because they compare a not link words in the same way as person with an emotion. (B) does words at (B), (C, and (D) are another, but it uses language not used correctly.

3. B
4. This question tests your abili5. C

1. The correct answer to this tv to recognize that, logically, only similar things should be compared with each other. The best choice is (A) because it compares one person with another, as logic demands (C),

(D), and (E) are incorrect "and" does. The underlined compare one person with ordinarily used in standard written English ("had anger" for "was angry")

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For information, contact the Students' Union Executive Offices, Room 259 SUB, 432-4236



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MONDAY MARCH 3

(1st day back after break)

SUB THEATRE • 9:30 - 3:30

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Margaret Laurence

11:10-11:50

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12 - 1

Keynote Speaker

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author 'Sex, Race and Class'

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