

Association of Commerce will discuss the matter. It is said that dressmaking schools in Boston and New York have provided much needed assistance to the makers of women's apparel."

That we in Canada are waking up to the necessity for vocational training is evidenced by the fact that the Ontario Government recently sent the Superintendent of Education to investigate and report on Technical Education in Europe. The Dominion Government also has appointed a commission which at present is visiting industrial centres in Ontario in order to discuss with municipal bodies the possibilities of Technical Education. It is to be hoped that the movement may result in something practical being done for the boys and girls who are counted dull because they have no aptitude for a purely academic training. Many of those so-called dull pupils if placed in a suitable industrial environment might become captains of industry.

The object of these schools is not to turn out finished journeymen, mechanics, cooks and dressmakers, but to give children, who are fitted by nature for industrial pursuits, a training which will lead them to seek industrial and mechanical occupations and thus enable them to abbreviate considerably the period of apprenticeship.

In Germany, quite often, the vocational training is obtained in regular workshops the masters of which are obliged by law to allow their apprentices a stated number of hours a day to attend classes, bearing upon the literary side of their work.

A system of vocational schools in populous centres would prevent the frightful waste, economic and intellectual, of setting children at work, for which they are unfitted, and in time would no doubt raise the standard of skill and ethics among those who devote their lives to mechanical and industrial pursuits.

The Inspector of New York schools recommends that the Board of Education organize a vocation or employment bureau of which the special field of labor would be, to bring to the attention of employers of labor, the various kinds of training given in the schools, and to ascertain from teachers, and the young people themselves, the kind of work for which each is best fitted. The existence of such a bureau would be of invaluable aid to parents who are at a loss to know how best to place their children in life.

In this connection it may be of interest to know that a beginning in the vocational direction has been made in Stratford. Several pupils in attendance at present are devoting the greater part of their time to practical work in the manual training workshop, and correlating with their practical work the English and mathematics of the ordinary course.

Time will not permit me to do more than barely mention other recent developments in education:-- Vacation Schools for those who have failed only on one or two subjects, Parental Schools for incorrigible truants and Open Air Schools for sickly children.

The most note-worthy open air