

do educational work, specialists in certain lines of knowledge, is a great mistake from other points of view than I have yet noticed. This tendency overlooks entirely the fact that not one in a thousand of our boys and girls are to be specialists, in any line of knowledge, when they have completed their education. Hence minute, exact and detailed knowledge, such as the specialist is fitted to give, and will give, if true to his own instincts, is not what they need or what they should have. They are in school not to be made specialists, but to be educated. A knowledge of certain subjects must therefore be imparted, not for the sake of the knowledge itself, but for the sake of the discipline which it affords. When their school training is completed, they enter upon the stern activities of life. These activities are very varied and taxing. They call for specialists, not in knowledge, but in power. They call for men and women who, because they possess power, character and a strong individuality, are able to become at once marked specialists, as effective workmen in any sphere of activity to which they may turn their attention.

The world calls for such men. They are needed everywhere. They are needed as business men, as lawyers, as mechanics, as physicians, as teachers and as heralds of the cross. Our pulpits and our schools and colleges call for men who are possessed of power, divine power, power which can prevail with God and man, power associated with courage to undertake hard things, to overcome great difficulties. Such men are not the products of the training of specialists in certain lines of knowledge. No, the power they possess comes from other sources than the acquisition of the minute details of knowledge furnished by the specialists. It comes from wrestling single handed with truth, real, objective, God-given truth, until it is mastered and until it becomes a living reality, a living fire which they carry into their daily life. It comes from grappling single handed with, and solving difficult problems in thought, in philosophy and in science. It comes

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