feeling sure of the warm sympathy and wise counsel of his fellow-workers. All the teachers may here be given the benefit of what any one of them has learned through recent experience in his class. Naturally, every one will desire to discuss next Sabbath's Lesson; but this should be done in such a way as not to relieve any teacher of the necessity of private preparation. The teachers' meeting that relieves the individual teacher of the necessity of earnest work is a doubtful boon. On the contrary, the ideal teachers' meeting is one to which every teacher comes, having already studied diligently his Lesson for the next Sabbath, and prepared to give as well as to receive.

CHAPTER XIX.

THE SABBATH SCHOOL AND MISSIONS

For the sake of the child himself, for the sake of the church, for the sake of the unevangelized world, Missions should be prominent in the work of the Sabbath School.

For the sake of the child, because childhood is the best time to stamp upon the mind all noble ideas, and fill the heart with all noble ideals; and because that full-orbed Christian character, which the Sabbath School aims to realize, is not possible in default of that enlarged vision and broadened sympathy which the study of the history and principles of missionary enterprise is so well calculated to produce.

For the sake of the church, because the School is the teaching function of the church. In the School, therefore, the great commission of the church should constitute one of the staples of the curriculum. In this way the church may train and fit her