

wider action in extending to the inhabitants of my native town, of my native state, and my native country, not only for the present generation, but to those who will appear and act upon the stage of existence in future ages, the means of mental culture and moral improvement.

"At my advanced age I cannot expect to meet you again collectively, and it is to me a saddening thought, for though since I addressed your predecessors at the time I have mentioned, I have met many assemblies of children, and to some I have spoken—founded on a long experience—words of simple advice and caution, yet in none, on either side of the Atlantic, can I feel so deep an interest as in the children of the schools of South Danvers. They seem intimately associated with the thoughts of my childhood and early youth; they take the same lessons, they occupy my play-grounds, and their feet tread the same paths over which I once trudged to school. With such feelings, therefore, I earnestly exhort you, my dear young friends, to strive by your advantages to prepare yourselves for a life of usefulness in the responsible positions which you are to fill; to honor, and, if necessary, protect and support your parents; to never depart from the path of honor and integrity, and, above all, 'Remember your Creator in the days of your youth, and when you are old he will not forsake you.' Farewell, farewell."

VIII. Educational Intelligence.

— COUNTY OF NORTHUMBERLAND TEACHERS' CONVENTION.—The account of the proceedings of this convention were accidentally omitted until too late.

— SCHOLARSHIP FOR QUEEN'S COLLEGE.—To our readers who take an interest in University affairs it will be very gratifying to learn that Ed. H. Hardy, Esq., of this city, has founded a Scholarship of the annual value of fifty dollars. This is the second Scholarship founded by Mr. Hardy, and the liberality of the act is enhanced by his agreeing to make it an open one. We understand the Scholarship will be connected with the first year of the Arts course, and the first award will be made upon the result of the Matriculation examinations now going on. The example of Mr. Hardy in the encouragement of University education in this community is worthy of all praise.—*Kingston Chronicle and News.*

— ONTARIO COLLEGE, PICTON.—Arrangements are in progress for the opening of this institution on May 1st. The Head Master is F. C. Emberson, Esq., B.A., Oxon, late Vice-Master of the Collegiate Institute, London, C. W. Mr. Emberson is first class Classics in Final Schools, and first class Classic in second Mathematics in Moderations, late Open Scholar and Greek Exhibitioner, Wadham College, Oxford, and has had pupils in the first class, both in the Scholarship and Philosophical Examinations, Oxford. A prospectus will shortly be published with the names of the Fellows or Assistant Masters, one of whom will be in Holy Orders. Meanwhile, it may be well to notice that the terms, including everything, will be £50 per annum, payable terminally, in advance; and the Clergy, and friends of the College generally, are requested to notify Captain Downes, Picton, or the Lord Bishop, as soon as possible, whether any pupils may be expected from their respective parishes. It is confidently expected that the friends of education will inform themselves of the advantages to be held out in this school, which is intended to supply the training of an English Public School to the sons of the gentry of Central Canada, so that such as shall go to the English or Irish Universities will find themselves on a par with their associates.—*Canadian Churchman.*

— CHURCH OF ENGLAND SCHOOL FOR GIRLS.—We understand that measures have been set on foot for the purpose of establishing a school, in connection with the Church of England, for the higher education of girls. At the annual meeting of the synod of this diocese, held in June, 1865, a committee was appointed to consider a scheme by which the object could be accomplished. The committee met several times during the year, and discussed the matter pretty fully, but at length decided that it was one with which a large committee could not well deal successfully, being of opinion that the object could be best obtained by leaving it to the untrammelled action of members of the church, who might agree to work together. A subscription list has already been opened, and an appeal is to be made to the members of the Anglican church generally, to aid in the establishment of a school that shall furnish education in all the branches usually taught in first-class ladies' schools, and at such reduced rates as shall induce Episcopalians to send their daughters there to be educated, instead of to other denominational schools. The movement has the sanction of his Lordship the Bishop of the diocese, and the approval of nearly all the

clergy, and though only initiated, has thus far been very successful, many persons having subscribed handsomely towards it. A lady superintendent and some practical teachers from England have, we understand, been engaged for the school, but the erection of suitable buildings will have to be deferred for the present. The members of the Church of England are a very numerous and wealthy class of the community, and it would not really be too much for the projectors of this movement to expect that some rich and zealous member should as a donation present a piece of ground whereon to erect the school building. The Rev. John Langtry, assistant minister at Yorkville, brought the matter, in a speech of some length, before the synod in their session of 1865, and was well received. Since that time Mr. Langtry has been most energetic in furthering the object, and has written an address to the members of the Church of England, which appears as an extra to the *Church Chronicle* for October, and in which he urges very forcibly the importance of carrying out the scheme. From the address we learn that Messrs. J. C. Campbell, A. McLean Howard and Clarkson Jones have undertaken to act as a committee of management of the funds which may be collected.—*Lender.*

— CANADIAN LITERARY INSTITUTE.—The closing exercises in connection with this Institution, took place, prior to the Christmas holidays, in the Institute building. The exercises of the evening opened by the choir singing the Marseilles Hymn, which they did in good style. Prayer was then offered by the Principal of the Institute, Dr. Fyfe, after which the President of the Adelpian Society, Mr. A. A. Cameron, delivered his address. Various other addresses were delivered, and pieces performed on the piano. The exercises were most interesting.

IX. Departmental Notices.

PROVINCIAL CERTIFICATES GRANTED BY THE CHIEF SUPERINTENDENT OF EDUCATION.

The Chief Superintendent of Education, on the recommendation of the Masters of the Normal School, and under the authority of the following section of the Upper Canada Consolidated Common School Act, 22 Victoria, chap. 64, has granted to the undermentioned students of the Normal School, Provincial Certificates of Qualification as Common School Teachers in any part of Upper Canada.

"107. The Chief Superintendent of Education, on the recommendation of the Teachers in the Normal School, may give to any Teacher of Common Schools a Certificate of Qualification, which shall be valid in any part of Upper Canada until revoked; but no such certificate shall be given to any person who has not been a student in the Normal School."

The certificates are divided into Classes, in harmony with the general programme, according to which all teachers in Upper Canada are required to be examined and classified, and are valid until revoked, or until the expiration of the time mentioned in the certificate.

Each certificate is numbered and recorded in the Register of the Department, in the following order:

THIRTY-SIXTH SESSION.—DATED 22ND DECEMBER, 1866.

MALES.

	<i>First Class—Grade A.</i>
<i>Honour First Class Certificate.*</i>	2308. Clarkson, Charles (2211.)
2307 Moran, John (1339.) †	2309. Donnelly, Joseph Henry (2216)
	2310. May, Charles Henry (2221.)

* QUALIFICATIONS FOR HONOUR FIRST CLASS PROVINCIAL CERTIFICATES.

- I. Each candidate to have held a First Class Grade A Provincial Certificate for one year.
- II. To give evidence of having been a successful teacher.
- III. To stand an examination in the following subjects in addition to those necessary for an Ordinary First Class Certificate, viz.:
 1. English History and Literature (Collier).
 2. Canadian History and Geography (Hodgins').
 3. Outlines of Ancient and Modern History and Geography.
 4. Latin Grammar (Harkness) and Books IV., V., and VI., of Caesar's Commentaries.
 5. Outlines of Geology (Lyell & Chapman) and Astronomy (Moseley.)
 6. Science of Teaching, including a knowledge of the leading principles of Mental and Moral Philosophy (Easy lessons on reasoning), School Organization, Management, &c.
 8. Algebra—General Theory of Equations, Imaginary Quantities (Sangster & Todhunter.)
 9. Euclid—Books XI. and XII.
 10. Trigonometry as far as solution of Plane Triangles (Colenso.)
 11. Inorganic Chemistry (Sangster's Inorganic, Brand & Taylor for Organic.)
 12. The Principles of Book-Keeping, Music, and Drawing.

† The figures in brackets indicate the number of a previous certificate obtained by the student named.