

very exam which these government 3
pupils are precluded from passing
at all.

Finally, under these circumstances,
I venture to think, not only that there
is no danger (because unique cases
do not establish dangerous precedents)
but that admission to these Trials
would, in the larger sense, be of
positive advantage to our system
of education, as a whole. We, in
our immemorial British way, are
perhaps rather too much inclined
to take things as they come, and
then make what often is, especially
at first, a rather messy best of it.
But doesn't our practical adaptability
work out better in the end, by evolution,
instead of revolution? And don't we
achieve better final results by