

The chairman also reported that a library had been collected and a bibliography prepared on the methodology of the teaching of languages, conditions of education in Europe, tests and statistics, all of which was accessible to members of the committee at the offices of the investigating committee. The list of publications was put into the hands of the committee.

The meeting adjourned at 12 o'clock.

Second Session. Tuesday, September 15, 2 p.m.

The number of those present at the first session was increased by the arrival of Miss Ketcheson, Mr. Keppel, and Mr. Mann.

Mr. Ford presented the report of the investigating committee.

Commenting on his report on the training of teachers, which had already been published, he made certain corrections, and called the attention of the committee to particularly important points, explaining the method followed in preparing the report. He accepted the suggestion of Mr. Osborne, that it would be useful to discover how many inspectors of schools were specially qualified as to the study of modern languages.

The information obtained by a questionnaire regarding provincial modern language associations was presented to the committee on manifold sheets.

Mr. Ford also provided the committee with copies of the questionnaire addressed to private schools, with an analysis of the information elicited. A discussion participated in by Messrs. Osborne, Hicks, Needler, Kerr, Ferguson, Ford and the chairman, led to an agreement that private schools are particularly important in the work of the committee because of the conditions that distinguish them from the public schools. Mr. Needler suggested