

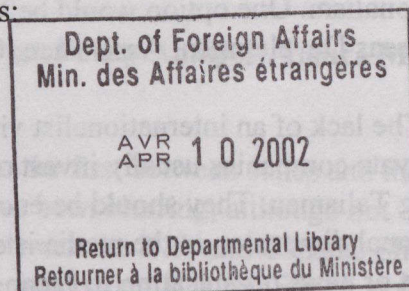
REPORT FROM THE 3RD ANNUAL ACADEMIC ROUNDTABLE CANADIAN FOREIGN POLICY: INTERESTS AND VALUES

May 4, 2001
Ottawa (Ontario)

On May 4, 2001, the Canadian Centre for Foreign Policy Development brought together scholars from across Canada to address some key policy challenges and to help build links with Department officials. The scholars included, among others, Cranford Pratt (University of Toronto), David Dewitt (York University), Claire Turenne Sjolander (Université d'Ottawa) Stephen McDowell (Florida State University), Louis Bélanger (Université Laval) and Donald Barry (University of Calgary). Irvin Cotler M.P. and Marcus Gee (Globe and Mail) also participated. The Roundtable coincided with the last day of the Third Annual Graduate Student Seminar. The 16 graduate students who came to Ottawa from across Canada and the U.S. for the week-long Seminar also participated in the roundtable discussion with John Higginbotham (Assistance Deputy Minister, Communications, Culture and Policy Planning), Claude Baillargeon (Coordinator for International Cultural Policy) and other Department officials.

The Roundtable Report is divided into 7 sections:

1. Opening Remarks
2. Canadian Foreign Policy
3. Canadian Development Assistance
4. Defence and Security
5. Culture
6. Economic and Trade Issues
7. Conclusion



1. OPENING REMARKS

Steven Lee (The Canadian Centre for Foreign Policy Development) welcomed all to the roundtable and set the goals for the day:

- To help connect the academic community with policy makers (through the participation of officials of the Department of Foreign Affairs and International Trade at the Roundtable and through scheduled parallel meetings).
- To connect the new generation of scholars, by facilitating the participation of Graduate students at the Academic Roundtable.
- To help build a network of Canadian academics.
- To share insights and perspectives on Canadian Foreign Policy.

Lee said that while the goals of the Roundtable remain the same as in previous years, the