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EDITORIAL NOTES.

IN commencing the second volume of the REVIEW, the support that has been received during the past year encourages us to hope to make it still more valuable in future as an educational journal. Since our last, many in renewing their subscriptions for the ensuing year, have spoken in such terms of the REVIEW as to warrant us in believing that it has afforded them valuable assistance in their work. A larger issue of the REVIEW than usual is sent out this month, and we hope that those who may perhaps see it for the first time will determine not to be without it.

THE anniversary exercises of Acadia College are ending as we go to press. This is the fiftieth anniversary of its foundation and its friends are preparing to celebrate the event by a grand rally in August next and the foundation of a jubilee fund for the better equipment of the college. The year is appropriate, as it has been one of marked progress and success at Acadia.

THE programme of the Interprovincial Convention, to be held in St. John in July, is published in full in another column. Among those who have accepted the invitation to be present, are Sir Wm. Dawson, Dr. J. C. Fitch, the educational author whose works have such a wide popularity here, Col. Francis W. Parker and Mrs. Parker, of Illinois, Dr. Th. H. Rand, Dr. Schurman, of Cornell University, and leading educationists throughout these Provinces. Some of the men whose names are given above have a world-wide reputation as teachers, and no one should miss an opportunity, that may not soon occur again, of hearing them.

"THE nursery and orchard of Franklin Sharp, Jr., just at the town boundary, is growing under his skill and unswerving industry to be one of the finest agricultural aspects in this fair country. When Mr. Sharp commenced work on that land a large part of the ground was rough and uncultivated. To-day the thousands and thousands of trees set in rows as straight as a line; the ground drained, leveled and thoroughly cultivated; busy men and boys extending and improving the plantation, is a sight to make one feel that our boys are not devoid of enterprise and energy. The young proprietor of this prospering enterprise is to be congratulated and given credit for his pluck in going forward, under very serious drawbacks, in the heavy work in hand."—*Windsor Press.*

The above is an illustration of what may be accomplished by intelligence and energy. There are hundreds of acres in these provinces that are awaiting just such treatment to yield the results above mentioned. The REVIEW in both the last and the present number is aiding in this work by showing how to preserve orchards from the ravages of insects.

IN connection with the "Drawing" in our common school course, great practical benefits can be secured by drilling the pupil in the use of the scales for the plotting of simple plans and the construction of angles. First, the labor would not be great, and the results would be as valuable in the training of the hand as an exclusive attention to freehand work. Secondly, the pupil leaving the common school for the avocations of life would have a knowledge which would be of practical use to him in understanding