

2. Improve the following sentences :

(a) Though he was obstinate and unprincipled, yet he could not face an angered father in spite of his effrontery.

(b) The lesson intended to be taught by these manoeuvres will be lost, if the plan of operation is laid down too definitely before hand, and the affair degenerates into a mere review.

(c) The swimmers did not, as was to be expected, lack a numerous or enthusiastic audience.

(d) He performed his ablutions and immediately proceeded to partake of some refreshments.

(e) Believing that his name and honour were at stake, and in the hope of satisfying his creditors, he determined on selling all his estates, and, as soon as this was done, to quit the country.

3. Write sentences in which the following groups of synonyms are properly used : Answer, reply ; aware, conscious ; transpire, occur ; persuade, convince.

4. Write an essay on one, and only one, of the following subjects :

(a) Is Manhood Suffrage desirable?

(b) The relative advantage of life in the country and in large cities.

(c) The influence of commerce on civilization.

N.B. —One of these subjects must be attempted.

COMPOSITION—THIRD CLASS.

Examiner—D. J. GOGGIN.

Time—two hours and a half.

1. In your own words describe with suitable detail the following picture of an old-fashioned country house.

THE HOUSE IN THE MEADOW.

It stands in a sunny meadow,
The house, so mossy and brown,
With its cumbersome old stone chimneys,
And the gray roof sloping down.

The trees fold their green arms around it—
The trees a century old—
And the winds go chanting through them,
And the sunbeams drop their gold.

The cowslips spring in the marshes,
The roses bloom on the hill,
And beside the brook in the pasture,
The herds go feeding at will.

—Louise Chandler Moulton.

WANTED for Chesley School District a teacher holding a Third Class certificate. Address, stating age, experience and salary required, JOHN BROWN, Rounthwaite.

2. Write an application in answer to the above advertisement.

3. Improve the following sentences : They called into requisition the services of a physician.

Every man on the face of the earth has duties to perform.

There is a simple and easy way of dealing with such chances and accidents.

4. Write sentences in which the following groups of synonyms are properly used : bring, fetch ; find, discover ; evidence, testimony ; truth, veracity.

5. Change to the direct form of speech :

My uncle Toby, with a deep sigh, said that he wished he was asleep. The corporal replied that his honour was too much concerned.

6. Write in your own words the Parable of the Prodigal Son.

GRAMMAR—THIRD CLASS.

Examiners—REV. PROF. HART, M.A., B.D.,
REV. CANON MATHESON, B.D.

Time—three hours.

1. Name the parts of speech essential to every sentence, giving in each case the reason for your answer.

Name also the modifying and the connecting parts of speech, and state in your own words, what special duty each of these parts of speech performs in the sentence.

2. Construct sentences to show that each of the following may be used with the value of different parts of speech. home, wrong, to see the place, where he was.

3. Turn into the possessive form :

The shoes of men and women.
The hats of gentlemen and ladies.
For the sake of experience.

Write out the Possessive Singular feminine of mayor, abbot, nephew, fox.

4. Explain in your own words, Case, Voice and Mood, and by reference to examples, show that your explanation is correct.

5. Give examples of the Past Imperfect (or Progressive) the Past Perfect, the Present Perfect, the Future Perfect of any verb.

6. State and illustrate the distinction between Simple, Compound, and Complex sentences.

7. (a) Write a complex sentence having cheese, house or books for subject, the subject being modified by an adjective clause, and the predicate by an adverbial clause. (b) Change this into a compound sentence.

8. Define a Preposition. Apply your definition to beyond in "But to shut was beyond his power."

9. Analyse :

He opened ; but to shut was beyond his power ; wide open the gates remained, so wide that a bannered army on the march with ensigns unfurled and with out-stretching flanks might pass through, together with a loose array of horses and chariots, and from the opening, as from the mouth of a furnace, issued forth an overflowing tide of smoke and red flame.

10. Parse the words in italics.

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