

in favor of the present system that our laws, being the evolution of centuries, cannot be properly understood without taking into consideration the historical setting above referred to, and the use of text books, and in this respect there may be something in the assertion that a mere teacher, who has not been in active practice, however profound his knowledge and in other respects efficient, cannot be as useful an educator as one who, perhaps less scientific and less learned, is able from his own experience to make clear difficulties and to be helpful in the explanation of matters likely to arise in the conduct of litigation.

As there is no question raised as to the personnel of the excellent staff of our Ontario Law School nothing need be said on that subject. But it may be mentioned that before the war the Principal, who had so ably and satisfactorily performed his arduous duties, did suggest that there should be some additional strength of a permanent character to the teaching staff. When the proper time comes this will, doubtless, be dealt with in a proper and liberal spirit.

An eminent educationist, Courtney Kenney, M.A., LL.D., Professor of Law in Cambridge University, takes exception to the system adopted at Harvard, and upholds the one which prevails in England as well as in this country. Those interested might also refer with advantage to the exhaustive report recently printed by the Carnegie Foundation upon the "case" law system of legal training as adopted in the United States as contrasted with the English and other European systems.

On the question as to the adequacy of this "case" system reference may well be made to the thoughtful and philosophic discussion of the subject of legal education in an article by Professor John H. Wigmore in 30 *Harvard Law Review* at page 812. Amongst other things he points out that the "historic sense is a necessary sense for the lawyers; and the case study system does not supply data for its genuine cultivation." See also an article by the Honourable Simeon E. Baldwin quoted in the *American Law School Review*, November, 1915, page 8.

What these learned and scholarly men have said on the subject is well worthy of consideration, and will doubtless be referred