

color material at hand as easily as he has colored pencil, I should prefer to have the sections colored in that way.

During the time devoted to practical questions, I often make combinations of these fractions, *e. g.*,  $\frac{1}{2} + \frac{1}{4} + \frac{1}{8}$ , how many eighths?

To my mind, the value of this work lies, not in the glib answers given by the children, but in the fact that a foundation is laid for good work in the future.

The work done during the second and third years will be treated in a subsequent article.

## EXPULSION FROM SCHOOL.

There are those boys of the "smart age" whose souls cannot be reached either through the skin or through the ear; punishment to them is only for the time being and soon forgotten, while good advice is a thing of the past, as it were, going in one ear and out of the other.

It is the youth of one or two more summers that sets the bad example for his younger playfellow and schoolmate, and I believe it is after this companion, more than the teacher or the parent, that many lives are moulded either in the good or in the bad, but too often in the latter.

Fellow teachers look around you and note the number of your boys that smoke cigarettes and use profane and indecent language on the street if not on the school ground; there are many such and their influence is of the very worst, but the question comes to us what can we do when boys are encouraged in these things at home? The task is a difficult one when it becomes necessary to teach the parents as well as the child, and all the more difficult when boys are of the age referred to above.

Parents too often overlook the faults of their own children and see only the reflected faults in others, turning a blind eye to their boys and a deaf ear to the teacher. Then in view of these facts and when all other plans have failed, shall we resort to expulsion or shall we keep a stiff upper lip and retain such an one, allow him to attend our schools and perchance be the means of a half dozen or more of our better boys falling into the same snare which he sets daily for them and, like the spider, wraps the thread of destruction about them?

As to expulsion it should be resorted to only when all else has failed and every teacher should consider carefully what the outcome may be before taking action; especially the teachers