

and our fields uncouth; and thus far in our country's life we have not given to the world one shining name in art or letters.

In the flush of victory we may be pardoned for having fixed our gaze upon the head of gold; but with a new year and a time for quiet contemplation we presently discover the feet of clay and prepare to accept our new duties and new stewardships.

In a school book on geography used by young pupils in German schools there are two pages which it would be well for us to study here also in Canada, learning from them a deeper lesson than merely that of a little information regarding the surface of the Earth. On one of these pages it is stated that North America is a continent inhabited by Indians, Negroes and German emigrants, while elsewhere in the book there are maps of the various countries of the world in graded colors from white to black, according to the state of culture which the several countries possess. Germany, of course, is white, but Canada, like Cen-

tral Africa, is painted black as darkness. A most inaccurate text-book doubtless, but one in which the very blunders are impressive. Some day there will be a new school-book in geography for German pupils, and the publishers will be compelled to give their students the truth concerning lands other than their own. Our part in such an education is to show to the bystanders in the world that there is a race of people in this land fit at least to be mentioned along with Indians, Negroes and German emigrants; and that if the colour of maps is to be an index to the spiritual life of nations, the new geographers must paint Canada white and glistering.

There are two great schools on a hill beside the town of Guelph, Ontario, and to the students of these schools there is being given the task of making for our lands beautiful and fertile fields, and likewise beautiful and cultivated homes. To the students of these schools there has been committed a share in the remaking of the map of Canada.

