

Honorary Fellow of Balliol College, Oxford. In regard to the *Plato*, all intelligent men can heartily join. In the words of Jewett: "His truth may not be our truth, and nevertheless may have an extraordinary value and interest for us." In the preface the author states that he was encouraged to hope that he might be able to say something worth printing, on a subject which has been more or less familiar to him for fifty years. In our humble opinion, what he has done in this modest book is well worth printing and reading.

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*Introduction to Poetry.* LAURIE MAGNUS, M.A., Magdalen College, Oxford. 1s. 6d.

This book is not intended to teach its readers to write verse. "Its object is to stimulate a reasonable pleasure in poetry." It is well calculated to do this. The criticisms are well founded, and the reader will find them reliable. We cordially commend the volume to our teachers of English in our public and high schools.

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*The Face of Nature.* REV. C. T. OXENDEN, D.D. 2s.

The subjects are: Weather Forecasting, Vegetable Life, The Record of the Rocks, the Story of a Common Stone, and an Appendix. A book well calculated to induce habit of observation and the love of reading—qualities of the very highest importance, and which every true educator strongly desires to see established in his scholars.

From the *Cambridge University Press*.—"Madame Therese," by Erckmann-Chatrian, recited with introduction and notes by Arthur Reed Ropes, M.A. ("Pitt Press" series.) If this is scarcely the

most important or most interesting of the Erckmann-Chatrian stories, it possesses qualities that render it excellently adapted for school purposes. The style is easy and colloquial, and the historical element is never introduced to such an extent as to become tedious. The work has been carefully edited by Mr. Ropes, who has contributed a well-written introduction and some highly serviceable notes. A map also adds to the usefulness of the volume, which, like all the Cambridge University Press productions, is remarkably neatly printed and bound.

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*A First Course in Chemistry.* J. S. LEONARD, B.Sc., (Lond.) John Murray, Albemarle Street, London. 1s. 6d.

This is a beginner's book in chemistry, as much as possible, based upon the heuristic method of learning and teaching. Teachers ought to be benefitted by reading a book so carefully prepared for use in the schoolroom, and self-taught learners will find it helpful to them in their efforts to acquire a knowledge of chemistry.

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Gage's Manual Training Series. Cardboard modelling, by Albert H. Leake and William Brown, Toronto. W. J. Gage & Co.

The authors are respectively Director for Ontario, and Superintendent for Ottawa of the Macdonald Manual Training Schools, and their aim has been to write a hand book that may be used by teachers in Ontario in introducing manual training into their classes. In this we think they have been successful. Information is given in a definite and satisfactory manner and every step fully explained. There is an excellent introduction by Mr. Jas. W. Robertson of Ottawa.