not on force and coercion) of selecting and composing without any rule or limitation, or any predetermined qualification, an entire Branch of the Legislature, supposed from the nature of its attributions to be independent, but inevitably the servile tool of the authority which creates, composes and decomposes it, and can on any day modify it to suit the interests or the passions of the moment.

10. Resolved, That with the possession of a power so unlimited, the abuse of it is inseparably connected, and that it has always been so exercised in the selection of the Members of the Legislative Council of this Province, as to favor the spirit of monopoly and despotism in the executive, judicial and administrative departments of Government, and never in favor of the public interest.

11. Resolved, That the effectual remedy for this evil was judiciously foreseen and pointed out by the Committee of the House of Commons, who asked John Neilson, Esquire (one of the Agents who had carried to England the Petition of the 87,000 Inhabitants of Lower Canada) whether he had turned in his mind any plan by which he conceived the Legislative Council might be better composed in Lower Canada; whether he thought it possible that the said Body could command the confidence and respect of the People, or go in harmony with the House of Assembly, unless the principle of Election were introduced into its composition in some manner or other,-and also whether he thought that the Colony could have any security that the Legislative Council would be properly and independently composed, unless the principle of Election were introduced into it in some manner or other ;---and received from the said John Neilson, answers in which (among other reflections) he said in substance, that there were two modes in which the composition of the Legislative Council might be bettered, the one by appointing men who were independent of the Executive, (but that to judge from experience there would be no security that this would be done), and that if this mode