PROVINCIAL EXAMINATIONS, 1901.

The following is a summary of the results of the High School Examinations :

		Obtained Grade	Obtained lower
Grade.	Candidates.	applied for.	Grade or nothing.
XII.	50	39	11 *
XII. partial	54	20	34
XI.	704	404	300
X.	1119	499	620
IX.	1515	549	966
\mathbf{Total}	3442	1511	1931

The following table shows a comparison for the years 1899, 1900 and 1901:

		Total Candidates.	Successful.	Failed.
Year	1899		1571	1806
"	1900		1899	1442
"	1901	$\dots 3442$	1511	1931

The above shows an increase of 101 candidates over last year, but a decrease of 388 in the successful candidates; and an increase of 65 candidates over 1899, but a decrease of 125 in the successful candidates of that year.

The following table shows the standing of the M. P. Q. candidates for the years 1899, 1900 and 1901:

	Total Candidates,	Successful.	Failed.	4
Year	189J683	626	57	
""	$1900\ldots 565$	541	24	
"	1901	531	13	

The foregoing shows a gradual falling of in the number of candidates, but also a gradual increase in the percentage of successful ones. This year 123 - obtained first rank as against 59 for 1900; 328 second as against 268; and 80 third as against 214. This clearly shows an advance of standing made by the average -candidate.

HIGH SCHOOL COURSES-GERMANY V. NOVA SCOTIA.

The phenomenal ignorance of one who assumes to know what he is talking about when discussing the "too extensive and inelastic course" of the Nova Scotia High School, as compared with foreign High Schools, may be illustrated by placing side by side one of the German fixed courses (without any options) and ours with its elastic system of any eight papers.

The following is the time table published this summer for the "Oberrealschulen"—the non-classical high schools—of Prussia. It is not considered to be so severe as the Classical course of the "Gymnasia," in which Latin and Greek take the place partly of the modern languages and some of the other subjects.

The German course is nine years' long, has no options, and the figures denote the number of hours per week given to each study.