Look at the subjects of study. The old-time course was largely confined to classics, philosophy, and pure science, that is, mathematics and what in Scotland was called natural philosophy. Some of us are old-fashioned enough to believe that those three lines of study were peculiarly fitted to develop a man for mental work in any field, and to give him an all-round training. But, be our estimate of these what it may, the more recent development of university studies has been along the line of subjects more attractive to that eminently practical person, the man in the street.

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Thus, for instance, we have much more attention given now than formerly to our own English language and literature. It has been often pointed out, as by Macaulay and others, that the ancient classics have not by any means the same relative value now that they had when the curriculum in British universities was framed. Our own incomparable English literature has come into existence, enriched by translations from all languages as well as by the products of our own race. It may still be well even for the knowledge of English to study ancient languages, but life is short and the vast majority will be content with the treasures preserved in their own tongue. And the study of our literature is being made still more helpful in an increasing number of our leading universities by having connected with it the study of our English Bible. No department of inquiry should be of more effective service to our people than that which brings to bear upon them through the influence of devoted students the moral and spiritual uplift of our sacred scriptures,

With our own language and literature there has been introduced into all our universities the study of modern languages, especially French and German, the value of which may perhaps be not so apparent to the Greekminded man, but which at least, I assume, no one here present will dispute. It would be well indeed, in view of the large proportion of our countrymen who speak the French tongue, if an increasing number of those of us who have sprung from other stock were able to use that language with ease and accuracy. We must, at least, recognize its claims, and acknowledge the wealth and beauty of literature to which it introduces us. Nor can we do without German if we would be familiar with much of the best literature, especially of the scientific works and reports of our day.

History is another of the studies recognized among our present requirements; and there are few more important, not merely for giving us a due appreciation of the past but for training us in forming just and charitable judgments of our fellowmen. To measure human conduct correctly, to trace the springs of action, to estimate motives, to form accurate opinions about others, is one of the most difficult tasks that we can undertake. and yet each of us must attempt it every day. Few lines of study are more helpful than history in correcting the narrow conclusions of our individual experience, and in leading us at least to try faithfully to be just and