

It is not unnatural that while seeking a remedy, we should turn to education and public schools, the usual channels where knowledge is imparted, but it is surprising to hear people voice their objections to sex hygiene being introduced into our schools. It is said that the home and school should co-operate in the teaching of sex-hygiene. This opinion is sound to this extent, that in cultivated and refined families, in which the parents possess sufficient knowledge of the whole subject, the needed instruction will best come to the children through the mother and father, beginning at a proper age. All children ask questions on the subject. Their curiosity is aroused early, and is usually very pointedly expressed. The asking of questions should invariably be the mother's precious opportunity to describe to the child, with delicacy and reserve, but truthfully, the mother's part in the production of the human infant. By so doing, the mother will establish a new bond between herself and child, and will acquire a strong claim on its abiding affection. Every father competent for the task should see that his boys understand the natural and wholesome process of reproduction, and the great physical dangers which accompany violation of the moral law in this respect. Let us ask the question honestly, what percentage of homes are qualified to teach sex hygiene? That a distressingly large number of homes have no ideals regarding the matter, and that a very large number of fathers and mothers do not have that personal relationship with their children which will make the teaching of sex hygiene effective, is a fact only too well-known.