

ends to be attained, and having sufficient culture and knowledge of the world to appreciate the best means for attaining these ends. They were greatly hampered by lack of means but had that courage which enables risks to be run to secure important objects. I may mention here a few of these men. Judge Day was a man of acute legal mind, well educated and well read, a clear and persuasive speaker, and wholly devoted to the interest of education, and especially to the introduction into the college course of studies in science and modern literature. Christopher Dunkin was a graduate of the University of London, educated first in Glasgow, and afterwards in University College, and who had held a tutorial position in Harvard before he came to Canada. He had made college work and management a special study, and was thoroughly equipped to have been himself a college president or principal, had he not had before him the greater attractions of legal and political success. Hew Ramsay was an admirable example of an educated Scotsman of literary tastes and business capacity. David Davidson was also a product of Scottish college training and a warm and zealous friend of education, with great sagacity and sound judgment. James Ferrier should have been mentioned first. He was a member of the old Board of Royal Institution and senior member of the new, but voluntarily resigned the presidency in favor of Judge Day, in the interest, as he believed, of the University. He was longer with us than any of the others, and no man could be a more devoted worker in the cause of education. Such men as these and their colleagues ensured public confidence and a wise and enlightened management.

The teaching staff of the University then consisted of three faculties, those of law, medicine and arts. The Faculty of Law, then recently organized, had two professors and two lecturers. The Faculty of Medicine, the oldest and most prosperous of the three, had ten professors and a demonstrator. The Faculty of Arts had four professors and a lecturer, and all of these except one gave only a part of their time to college work. They were, however, able and efficient men. Dr. Leach, who represented philosophy and allied subjects, was a man of rare gifts and of warm attachment to the college; Dr. Davies, a man of great learning, was shortly afterwards ap-