offer—hairdressing is a case in point—than for the opportunity to work legally or illegally in Canada. The Committee recommends that the federal government seek the cooperation of the provincial governments in devising ways to prevent these and similar abuses.

153. The Government of Quebec, in its submission to the Committee, complained that it did not know how many foreign students were enrolled in provincially supported educational institutions. A system of accreditation, combined with fuller exercise of powers which the provinces now have to limit the number of foreign students any institution can accept would better enable the provinces and the institutions to respond fairly to the needs of both domestic and foreign students.

154. The Committee considered sympathetically the argument that all foreign university students, after successfully completing one year of study, should be permitted to compete for work on an equal basis with Canadian students during the session recesses. It was not easy for the Committee to reach a decision. Under current regulations, students are permitted to work only if a Canada Manpower Centre certifies that no Canadian is available for the job in question. The only exceptions to this rule are students whose jobs are integrally related to their course of study.

155. Committee members recognize that foreign students often need work to finance their course of studies just as Canadians do, that Canada does not want only wealthy foreign students, and that it is demoralizing for a student to be inactive during the recess. Some Committee members felt that since the number of foreign students seeking work is small in relation to the number of Canadian students, granting foreign students the right to compete equally for work would not significantly endanger Canadian students' opportunities and would bring other benefits. However, a majority of the Committee concluded that at times of high unemployment-when Canadian students experience difficulty finding jobs-the present regulations should be put into effect.

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