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SPECIAL NOTES.

Will those of our subscribers who have extra copies of June, July or August numbers of the Review oblige us by returning them? Our supply of these issues is completely exhausted, and we have orders for them which must remain unfilled unless our friends who may have received additional copies can kindly help us to supply the deficiency. Those who have asked for these numbers will be furnished with them if possible. But subscriptions in future must begin with the month during which the subscription is sent in. We cannot after this undertake to supply back numbers.

When the Review took the place of the New Brunswick Journal of Education with a wider field and with an editor for each of the three Provinces, it was confidently expected that the enterprise would eventually prove successful. But we scarcely hoped for that measure of success that has been extended to it. Though only three months in the field its subscription list already amounts to that which its pre-

decessor reached in twelve months; and at the present rate of increase, the prospects are that this list will be doubled at the end of six months! This is very gratifying, and we feel sure that those who have assisted us by material encouragement and warm approval will feel equally gratified by this announcement. Will our friends continue their good offices and help to make the Review an influence in our educational development?

Those who subscribed and paid stock to establish the N. B. Journal of Education have been credited with the amounts paid on the subscription list of the Review. If any stockholder has not received this paper it is because a full list of those who contributed such stock was not furnished us until recently. All should receive the September number. Any omissions through change of address will receive prompt attention if we are notified of the fact.

The subscription price of the Review is One Dollar a year—about eight cents a month. There is not a teacher in the three Provinces who cannot afford that sum for a good educational paper. It is an investment that will yield a rich return in the stimulus that it will give to school work. The live teacher should subscribe because the material and new methods that we seek to give each month will render their services more valuable. If it is not convenient to remit the amount of the subscription, those who wish to subscribe should order the paper and remit when convenient.

We heartily thank our very numerous correspondents of last month for their kind words of welcome in receiving the REVIEW.

Kindly acquaint us at once with any change of address or failure in receiving the paper promptly, and we shall attend to it without delay.

We hope that the teachers who assemble at the various County Institutes this fall will see that their names are enrolled as subscribers to the Review. A few earnest words spoken at these Institutes in behalf of the Review by its friends would be of great service.