

ed to, or immediately reported. Children convalescing from contagious diseases should be excluded from school for weeks, or months, according to the recognized limit of contagiousness of the disease. It should not be forgotten that the school and church

are the two great centres for the communication of contagious diseases ; and that both are active in this way in direct proportion to the insufficiency of the ventilation.—*Dr. Higgins in Pop. Science Monthly.*

ENGLISH DEPARTMENT.

EXAMINATION OF TEACHERS FOR FIRST-CLASS CERTIFICATES.

Grade G.

ENGLISH GRAMMAR.

1. *Cor.* Shall remain !
Hear you this Triton of the minnows? mark you
His absolute *shall*?

Com. 'Twas from the canon.
Cor. *shall*!

O good, but most unwise patricians, why,
You grave, but reckless, senators, have you thus

Given Hydra here to choose an officer,
That with his peremptory *shall*, being but
The horn and noise o' the monsters, wants
not spirit

To say he'll turn your current in a ditch,
And make your channel his? If he have
power,

Then vail your ignorance: if none, awake
Your dangerous lenity. If you are learned,
Be not as common fools; if you are not,
Let them have cushions by you. You are
plebeians,

If they be senators; and they are no less,
When, both your voices blended, the great-
est taste

Most palates theirs. They choose their
magistrate;

And such a one as he, who puts his *shall*,
His popular *shall* against a graver bench,
Than ever frown'd in Greece! By Jove him-
self,

It makes the consuls base! and my soul
aches

To know, when two authorities are up,
Neither supreme, how soon confusion
May enter 'twixt the gap of both, and take
The one by the other.

—*Coriolanus, Act iii, scene 1.*

(i.) Parse *Hydra here to choose*, l. 10;
with, being but, l. 11; *horn*, l. 12; *to*
say, l. 14; *channel his*, l. 15; *voices*,
taste, ll. 23, 24; *theirs*, l. 25; *By*, l. 29;
It, l. 31; *To know*, l. 33; *Neither*, l. 34.

(ii.) Analyse fully from "They
choose their magistrate," l. 25, to
"Greece," l. 29.

(iii.) Explain the force of *with*, l. 11.

(iv.) *He'll turn your current in a*
ditch, And make your channel his, ll. 14
and 15. Between whom is a compar-
ison made in these words?

(v.) Scan ll. 8 and 12.

(vi.) Derive *absolute, officer, spirit,*
current, power, neither, betwixt, other,
then, than, when, such.

2. Distinguish, according to Mason,
between verbs of complete and verbs of
incomplete predication. Criticise his
views on this subject.

3. Give a full account of the func-
tions of words ending in *ing*.

4. Distinguish the different sounds
represented by the letter *e* in the English
language, exemplifying each by giving
at least three words in which it occurs.