

the training of the mind, we would say that brilliancy is not the one thing needful. What we do want is the genius for hard work. To mistake the means for the end is certainly a serious defect in our student life. The permanent residuum of all study is a certain habit of mind. It is this truth which makes our life here or in any other Institution of learning a serious matter. A student in the true sense of the word is one who possesses this habit of study. We would urge the necessity of a broader view of education. True culture must essentially have a broad basis. Mind development when viewed rightly must identify itself with thought of every kind. Mind manifests itself in no one form, but in a variety of ways. Our mental life, if at all deep, must be fed by many a stream. Then, fellow students, let us broaden the horizon of our mind's vision; let us launch out into the deep. Let us improve the chances that are given us and with a faithful use of these we shall find the five talents which will have increased to ten. We are the inheritors of all the wisdom in past ages. If we are true heirs we shall enter upon our lawful possession. The practical outcome of such a view of culture would largely modify our habits of reading. Those whose aim is the study of law would not confine themselves to a few political newspapers and the theological student would be convinced that there are religious truths outside of his denominational paper. But as stated before mind-forces present a variety of forms.

How impressive is thought when warmed by the presence of living souls. Thought, there, receives a fullness and a vigor which cannot be interpreted from the pages of a book. How much we often lose at "Acadia" by failing to commune with living minds. Appreciate I would say the advantages given in our Athenæum Society. Here, at times, is seen the best of our intellectual life. Here you may feel the influence of not one mind or two, but a power which comes through the united life of many, all aglow by the living individualities of each. Many other helpful suggestions might be given along this line, but time does not permit. With a correct view of culture and an earnest striving after its realization we cannot fail to abandon the unlawful aids to class standing and to cultivate those habits of thought and study which will guarantee true scholarship.

Let us look for a while on the moral side of our natures. To think lightly of that part of our intellectual life upon which rests all moral culture would be an unpardonable fault.