

# The Acadia Athenæum.

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THE  
*Acadia Athenæum.*

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## The Sanctum.

1891

is here at last. As we start down the incline of the long term, to bring up with a rush in June, to all our comrades—fellow-students, other students, acrimonious editors of exchanges—in fact whoever peers within our pallid covers, the ATHENÆUM sendeth greeting. Yea, out of the fullness of our heart and inkstand we wish you, every one, the best and happiest of New Years.

THERE are at present 137 students at Acadia. Of these Nova Scotia sends 114, New Brunswick 19, Prince Edward Island and the United States 2 each. The different counties of Nova Scotia are represented as follows:—Kings, 49; Annapolis, 20; Yarmouth, 10; Halifax, 8; Colchester and Shelburne 4 each; Digby, Inverness, Lunenburg and Queens, 3 each; Hants, 2; Antigonish, Cape Breton, Cumber-

land, Guysborough and Pictou, 1 each. While 49 of our students register from Kings, it is scarcely fair to say that they all belong to this county, as several families have temporarily taken up their abode in Wolfville for the purpose of obtaining for their sons and daughters the educational advantages of our schools. The Senior class numbers 43, Junior 29, Sophomore 33, Freshman 32. Out of the entire enrolment, 133 are pursuing the regular undergraduates' course.

THE library is an important factor in college education. The benefits of a judicious system of outside reading can hardly be estimated to the participant. It leads to breadth of thought. To a number of students—by far too many—college education, it seems to us, is confined to the narrow covers of their text-books. It should be the honest desire and purpose of every man to master the contents of these books; but how much more pleasant and profitable to relieve the strain of work—for work it is, though accompanied with much satisfaction and profit—by reading a class of literature that will add zest to the study. Again, there is a great mistake made in not following a course of parallel reading. In order to have a comprehensive grasp of any subject this is necessary. By following one author, though he may be in sympathy with his subject, and show a vast amount of investigation and fairness, let us not forget that there are fields inviting within our reach, which will amply repay the searcher after knowledge. This idea of a more complete review of a subject than our text can necessarily give is beginning to make itself evident in a practical manner in our college, and we hope and expect that the work will not stop here. It lies with the professors to direct this outside and parallel reading, which in our opinion should not be postponed until the last year, but should be carried on from the start. During the past term there has been considerable inconvenience to the students in not having sufficient access to the library. At present, and so far as we are informed,