



DINING IN THE EAST.

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THIS cut shows one mode of dining in the East. The tables were arranged around three sides of a hollow square, and the guests reclined on couches outside of the tables. Hence it was quite easy for one, by bending back, to lean upon the breast of the one behind him, as John leaned on that of Jesus, and to ask in a whisper, as he did, "Lord, is it I?" A person could easily come in and wash the outstretched feet of another reclining on the couch, as did the woman who washed Christ's feet with her tears, and wiped them with the hair of her head.

teach Methodist doctrine to the exclusion of the others? Can they inspire a love of loyalty and truth, such as should characterize true Christian children? To all these questions an ominous "No" is the answer. Surely, then, our course is plain: Reject the spurious; cast out the unsuitable, and forever banish that which cannot give good, pure or holy thought, and such all foreign publications are: by foreign I mean those published outside of the Church.

II. Another object of our Sunday-schools is to awaken an interest in the truth, and a desire for salvation in the breast of every scholar. We know this is one of the primary objects of Sunday-school work, and as such it is kept in mind by our editors of the Sunday-school literature. Are the doctrines of our Church plainly set forth and faithfully taught by any outside publications? We think not. All these truths of Scripture, these doctrines of Methodism, are set forth and taught from time to time in our Sabbath-school papers and lesson helps. If these truths are not taught faithfully and with loving devotion, how are we to expect to see our children and pupils become strong, true and loyal Christians in the Church?

III. A third object of Sunday-school work is to train up those who are already converted in the way of life. In order to do this we must have a correct *form* of teaching, we must possess the facts of the truths to be taught and clearly apprehend all that lies between us and our object.

The lesson helps and literature we need are not those which make the teacher a mere show-man, and his pupils a set of puppets. He pulls the string and they dance, or act, as the case may be; in other words, this is plainly the outcome of asking questions and having answers given from such lesson helps as are gotten up for this very purpose. Such lesson helps stimulate no thought, quicken no apprehension, awaken no conscience, impart no real, lasting knowledge, and influences no character to holy

What Literature is Best Adapted To Our Schools.

AN excellent article on this subject appeared in a late number of the *Guardian*, written by an experienced Sunday-school worker. From this we make the following selections. We may say that our own papers are winning their way with remarkable rapidity, and when once taken they are almost never given up.—Ed.

Any Sunday-school in connection with our Church, not being a union school, should, all other things being equal, teach our doctrines and usages in all simplicity and plainness, and for this very purpose we have a class of Sunday-school literature published by the Connexion second to none for its clearness, its perspicuity, its sterling quality, its loyalty, and its love of truth, combined with superior paper, letter-press and cheapness.

I. The first object of our Sunday-schools is to create in the young a love for the Church and a regard for her well-being. Can any foreign publication accomplish this? Can those who are issuing literature for Tom, Dick and Harry,