

SUNDAY SCHOOL BANNER

for
TEACHERS
AND
YOUNG PEOPLE.

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Room for the Lord.

BY MARY B. FLEIGHT.

Room for the Lord, make room !

He comes to earth again,
And for his birthplace seeks
Room in the hearts of men.

Room for the Lord, make room !

Room in your heart and mine ;
Nor let unworthier guests
Crowd out the guest divine.

Room for the Lord most High,

O church of God make room !
He comes with heavenly light
Your darkness to illumine.

Room for Messiah, room !

O sons of Israel, sing,
And in the Christ behold
Your long-expected king.

Room for the Lord, make room,

Of nations of the earth !
Let in your council halls
The Prince of Peace have birth.

Room for the Lord, make room

With loving word and deed ;
The Lord is Love, and earth
Of Love hath sorest need.

Room, room for Love, make room

In every heart and home !
When all the earth shall love,
Then shall his kingdom come.

The Teacher's Spirit.

THERE is something in the spirit of the true teacher that is like an enthusiast. Seldom does a man do anything noble until he becomes an enthusiast in his work. All the men who have mightily moved the world have been enthusiasts. David, Paul, Peter the Hermit, Bernard, Luther, and Whitfield are ready illustrations. There is a wrong kind of enthusiasm, which has been the occasion of much misery ; but there is also a right kind, which has been the source of unspeakable blessings to the world.

The enthusiast is the man of one idea, who has set his soul upon one end ; he bends every force of his being to the attainment of it, and on the very tide of his own passion bears others along with him. Paxton Hood says, "Every man is a fanatic who is a whole nature, self-devoted to one great absorbing thought, which becomes to him idea, imagination, affection, and ambition."

A Sunday-school teacher should be an enthusiast in his work. To him no scheme for the blessing of humanity should out-rival that of the Sunday-school. He must accept of this work as worthy to engage his whole thought and labour and life. He should say, "This one thing I do," and on the flow of his great zeal he should override all difficulties and persistently keep on in his well-doing. His zeal should indeed be tempered with prudence ; but if the passion of the whole nature be not