

THE
EDUCATIONAL RECORD
OF THE
PROVINCE OF QUEBEC.

Nos. 8 & 9. AUGUST-SEPTEMBER, 1897. Vol. XVII.

Articles : Original and Selected.

**KINDERGARTEN METHODS IN THE PRIMARY
DEPARTMENT.**

By EFFIE MACLEOD, M.A.

Every town, if it cannot have a public kindergarten, needs at least a kindergarten department in connection with its elementary school. But even this is unfortunately not yet practicable in some of our smaller cities and towns. Why is it not practicable? Why are we without that which scientific educationists unite in considering a fundamental necessity in our educational system? Fundamental, not because Froebel and Pestalozzi have given us all, nor yet the best that can be given, but because they have set forth and partially taught us to apply principles which appeal to every sympathetic student of child nature.

The causes which deprive the child of his birthright to the fullest development are worth investigating. The primary or rather the immediate difficulty is invariably "lack of funds," which means that such money as may be available for educational purposes is required for more pressing needs, which means in turn, that the early education of the immature individual must take its chance until all so-considered more important matters shall have had their full meed of patronage and support. Foolish wisdom, to bend with careless negligence the young stem and endeavour with careful prop of scheme and system to render the maturing plant sturdy, straight and strong! Short-