

When the brigade turns out the streets of Dawson City are sure to be lined with spectators, for the people never tire of watching their dog team dash through the town. It is about the first thing to which a new arrival is introduced when Dawson's attractions are on exhibition.—*Selected.*

AMONG the exchanges to hand, the centennial number of the *University of New Brunswick Monthly* is worthy of special mention. In addition to the interesting biographical sketches that would naturally be expected in such an issue, we consider the contribution, entitled, "The University in its Relations to Christian Life and Thought," as an unusually cogent and matured treatment of a subject that cannot be too much before our minds in these days, when higher education in Canada is taking such rapid, vigorous strides.

The opening words of another article, "The Student of To-day," may well be re-echoed for the benefit of all: "If the university student of the present generation is not a better worker and better man than the student of thirty years ago, the fault must be largely with himself."

The last number of the *Ottawa Campus* contains, under the caption, "Development of Personality," some thoughts that bristle with suggestion. One or two sentences we cannot refrain from quoting: "No man finds himself until he has created a world for his own soul." "If we would develop personality, we must think. Take time to get acquainted with ourselves." "We must think of Nature, and little by little, we will reflect the depth of the clear, blue sea, the calm of the starry sky, and the grandeur of storm-tossed oak." Truly, in these days of fevered haste, it is soothing to the soul, to meet a man who exemplifies, even in measure, the traits, so ably delineated in this pleasing paper.

The *Mitre* for March betrays no sign of impending examinations. Its contents in this issue are better than usual. "The Coward," is a well-written paper, upon a subject too often encountered, to be so rarely registered among our magazines.

Some years practical experience in teaching has, no doubt, led many of us to appreciate such an article as the "Teaching of History," dealt with at some length. We have perused the selection, entitled, "The Woman in Mathematics," with much interest, while the contribution upon "Oxford University Life," certainly affords good reading matter for students on this side of the water.

The April number of the *Atlanta Advance*, repeating the words of Theodore Roosevelt, thus emphasizes the place of character in athletics: "A year or two ago I was speaking to a famous Yale professor, one of the most noted scholars in the country, and one who is even more than a scholar, because he is in every sense a man. We had been discussing the Yale-Harvard football teams, and he remarked of a certain player: 'I told them not to take him, for he was slack in his studies, and my experience is that, as a rule, the man who is slack in his studies will be slack in his foot-ball work; it is character that counts in both.'"