omions

and space. Within our 50-minute time

limit graciously given to us by professor

David Cameron, it was just not possible

candidates. If we had had the time and

resources, all ten candidates would have

Forum fair

To the editor:

I write in response to the letter by Meg McKay and Dominic Cardy which appeared in the October 21 edition of the

The letter of which I speak attacks the Political Science Society and other or-

I do not like Hallowe'en.

It's like Christmas. One of those

horribly commercial holidays that used

to be halfway decent. Somebody ru-

ined the ambience with the notion

that somewhere, somehow, there must

be money made off of the festivities.

baby Frankenstein.

and candy.

Hallowe'en humb

democratic principles of representation. I cannot speak on behalf of the other organizations, but I have a sneaking suspicion that they, along with the Political Science Society, are not out to subvert democracy. The society did its best to contact the four main contenders in advance. It is no fault of ours that the NDP candidate didn't get the time straight, and that the Reform Party led us on a wild goose chase to find their candidate. As for not representing the other six ganizations for their disregard of the candidates, it was a simple matter of time

been considered. In conclusion I would like to reassure the student body that the Political Science Society is fully committed to democratic principles. I would also like to advise Mr. Cardy and Ms. McKay that the next time they plan an unruly attack on a society that is simply trying to educate students, they should get their facts

P.S. Thanks for your interest.

Patrick Keith V.P. Political Science Society

Whilst reading the most recent edition of the Gazette (28 October 1993) I found that if you open the paper to page 6, and remove the middle section you are faced with two submissions by Angel Figueroa. One is on the left and one is on the right. On the left, page 6, he talks of how "militarism has dangerously consumed our free society" and how we teach our youth to glorify machines which kill." Concomitantly on the right, page 15, Figueroa writes in militaristic language. On the right he talks of "glorious victories" on the "battlefield", "opposing territories", "blistering shots", "execution" and "honour". The reader has a choice between two Figueroas. I think that I prefer the one on the right!

P.E. James Editor's note: This is the end of the backand-forth exchange between these two contributors on the letters page. The Gazette staff would like to request that both writers

what was the point? It's not like the costumes are designed to actually scare anyone anymore. No. Wait. I take that back. I sawa Barney costume at Woolco.

That would certainly frighten the dead

This year, I've pretty much got a Ah, but Christmas at least has the choice: observe the real pagan holiday, religious angle to be dealt with. With or join some buds and go trick-orthe possible exception of the pagan treating. Something tells me that if I community, Hallowe'en's observers tried to do both, the Goddess might thoroughly neglect that aspect of it look askance upon me. There's a now. No baby Jesus here, not even a Samhain ritual for you: a short plumpish Just costumes and candy. Costumes

back into their graves.

girl in a Weird Al Yankovic costume invoking the Goddess. "I call upon and invoke thee, OJudy Tenuta...hey! Wait a minute! Why should I have to invoke a deity! This is MY ritual, and I want to watch people's heads being shaved!!"

treating? The karma incurred from THAT would bring little more than Of course, the Goddess must have a those darn neopolitan wafers that go sense of humor. Look at what She lets stale in an hour. Oh well. That's what us get away with — little kids in Barney I get for going as Eponine from Les Miserables. I wanted a good costume. Really, I ous holy day.

did, but who had the money? And

And it's not even GOOD candy.

Of course, perhaps it's vengeance.

Seventeen years old and still trick-or-

costumes. Again, there's a scary thought. The merchandising of a serifind another subject. Leigha White

eware harassing

A recent article in the St. Mary's Journal outlined the stories of three woman students who have been sexually harassed by a professor. Reportedly, he sexually assaulted one of them while she was too drunk to defend herself, and, as far as we know, no one has even asked him about it. This demonstrates the inability/disinterest members of the administration have in ensuring a safe place for people to be.

While the same magnitude of harassment has not become public at Dalhousie, we cannot assume that we don't share the problem. Even in its 'friendliest' form, harassment makes for a needlessly uncomfortable environment. A professor's sexual overtures may have a tendency to turn violent.

Women who are insecure about their academic ability may be most susceptible to this type of unwanted attention, but having scholastic confidence does not mean that you will never experience the embarassment or unease of unprofessional practices. Women of Colour, disabled students, mature students, undergraduates - if you have not experienced some degree of sexual harassment yet, you are very lucky, very thick-skinned, or just very good at letting people know from the start how little you are willing to tolerate. For everyone else, I have taken some points from the book The Lecherous Professor by Billie Wright Dziech and Linda Weiner and listed them below to help you identify some of the different types of harassers there are, as well as some of the different strategies they use. One of the most common tactics is encouraging the student to divulge personal information about herself: he (professors who harass are overwhelmingly male) feigns an interest in how she is doing and tries to pinpoint her vulnerabilities.

This is not to suggest that every professor who takes more than a passing interest in his students is someone about whom we should be concerned. But if a prof spends more time looking at your breasts than at the assignment he is supposed to be explaining, you know he was a problem long before reading it here.

Public Harasser: seems easy-going, witty and approachable. The inappropriate comments he makes during lectures about people's anatomy or sexual behaviour are not necessarily meant to get a reaction from women — he probably doesn't consider women important enough to spend any energy on. These comments are meant to get the attention of the men in his class, as he is still trying to prove that he is 'one of the boys'.

We cannot assume that we don't share the

Private Harasser: tends to have a very distant and authoritative teaching style. Women are likely caught off guard when, upon making arrangements to see them alone, he 'requests' sexual favours.

Counsellor/Helper: encourages women students to confide in him about their personal lives, which can be very comforting for someone who is lonely or feels unnoticed on campus. By discerning her vulnerabilities and attitudes towards men and sex, he can adopt the persona most likely to appeal

Confidante: approaches the student as an equal and friend. He tells her real or invented stories about himself. The woman who thought she was going to get help on a paper finds herself giving help to a professor who is having troubles with his wife, for example. The student is probably ill-prepared for this change in roles, and she will find it difficult to get the relationship back to a healthy student/teacher one. He may also try to create in her a feeling of indebtedness (lending money, books, offering rides).

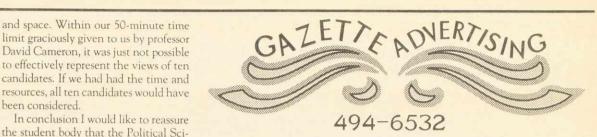
Intellectual Seducer: may use class assignments to get information about the student (asking the class to keep journals on sexual fantasies, for example). Self-disclosure is invited, especially in disciplines where personal values can easily be related to the class

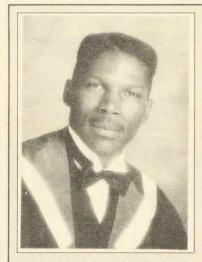
Opportunist: uses the physical setting to obscure his behaviour and gain intimacy with students. He will find an inappropriate way to touch people: pretending to be explaining the movements of one woman's stomach muscles, for example, and continuously touching her breasts. Class trips or conventions may be encouraged, as they will provide opportunities to more easily access her. These trips are often described as mandatory, so she feels pressed to attend.

Power Broker: Uses his control over grades, recommendations, etc., to intimidate students. While direct promises or threats are sometimes used, implied punishment or reward is no less reprehensible. Unless the harasser has been very overt about his intentions, the student is unlikely to file a complaint against him - so much is at

Sound familiar? You're not alone and you don't have to put up with it until graduation. This group will help, whether you want more information on the harassment policy at Dalhousie, or if you just want someone else's perspective on a problem you are having. Contact persons: Jennifer (429-2103) or Elizabeth (429-5933). Confidentiality assured.

Jennifer Fenton





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