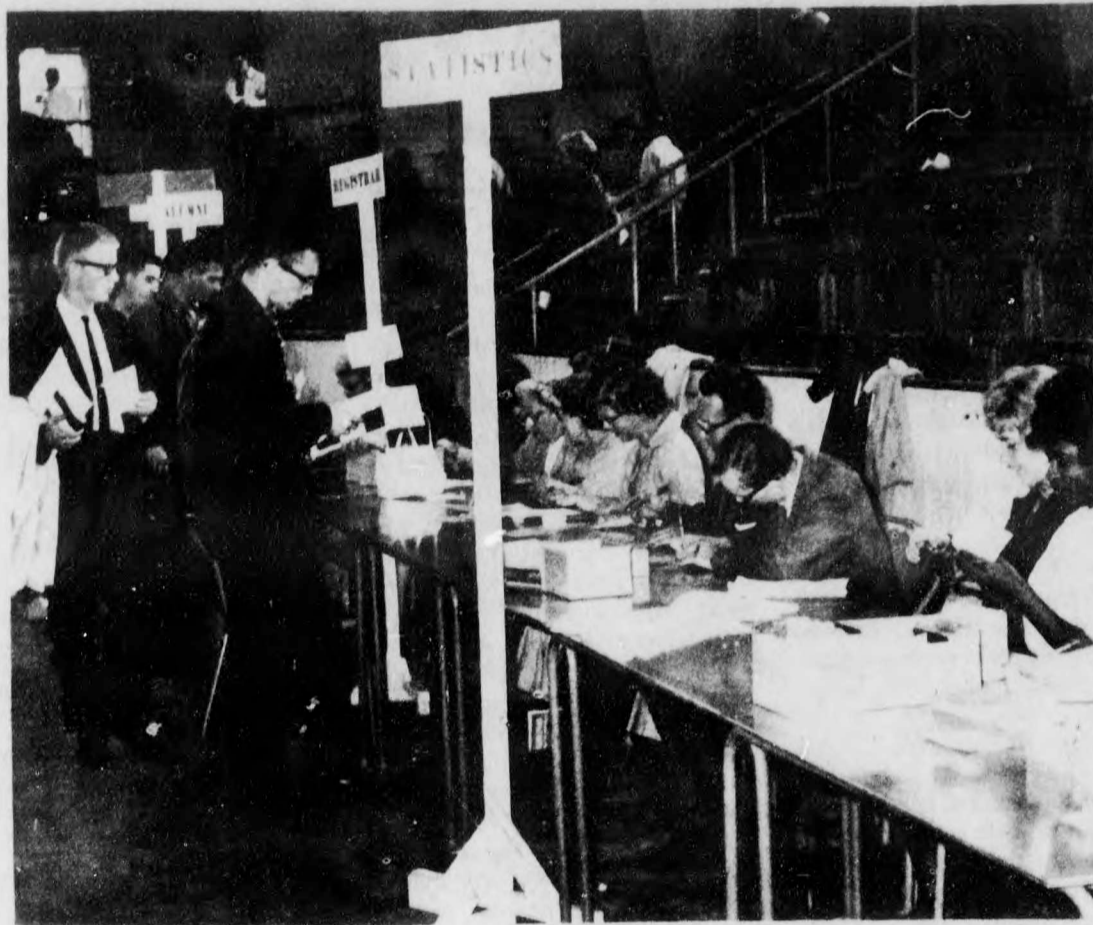


University Starts With Registration...



UNB Has Diversified Athletics Program

The University of New Brunswick has a broad athletic program. UNB's athletic department devotes a great portion of its time and resources towards insuring that every student has the opportunity to participate in organized sports at the varsity, intramural, or inter-residence level. In addition the university's fine athletic facilities and equipment are available to students wishing just friendly and informal athletic recreation. The UNB Student's Athletic Association acts as the representative government of the student body as far as athletics are concerned. Among other responsibilities the SAA determines athletic budgets, athletic award winners and the eligibility of athletes.

Varsity Sports

The first year student at UNB is eligible to participate in any varsity sport (s) he chooses. The varsity sports program at UNB embraces every popular sport. Golf, tennis, football, soccer, hockey, swimming, cross country running, badminton, skiing, basketball, track and field and curling make up the men's varsity sports schedule. The varsity athletics schedule for women features field hockey, volleyball, swimming and basketball.

UNB's athletic varsitys have enjoyed outstanding success over the years. The men's golf, tennis, swimming, cross country, badminton and skiing varsitys and the women's field hockey, swimming, volleyball and basketball varsitys are all reigning Maritime Intercollegiate Champions.

Junior Varsity Sports

The football, hockey, cross

country and basketball varsitys all have Junior Varsity teams. The junior varsitys give potential varsity athletes the opportunity to gain valuable playing experience.

Men's Inter-Residence Sports

If a UNB student resides in one of the eight men's residences, he is eligible to compete in the inter-residence sports program. All residences enter teams in the inter-residence touch football, water polo, basketball and hockey leagues. Residence teams winning each sport are given individual awards. Points from inter-residence competition are accumulated over the year, and the residence with the biggest total is awarded a trophy. By participating in inter-residence sports a student can qualify for a distinction award for inter-residence athletics.

Women's Intramurals

Every female student at UNB has the opportunity to take part in the Women's Intramural Athletic Program. Women's Intramurals embraces a wide range of activities. Softball, golf, volleyball, swimming, ice hockey and basketball are a few of the activities included. The women's intramurals program is run in much the same way as the men's inter-residence program. Each of the three floors of Lady Dunn Hall enters a team. These three teams are joined by a team from Murray House, the downtown girl's residence, plus a team made up of women students living out of residence. Points are compiled and the winning team on total points is awarded a trophy. Like men, women too, are eligible to win distinction awards for partici-

pation in intramural athletics.

Men's Intramurals

All men students at UNB are eligible to participate in the men's intramural athletic program. Intramural competition embraces teams from the different classes; for example, 1st year Science, 3rd year Engineers, etc. Softball, soccer, hockey and basketball make up the men's intramural athletic program. Individuals can enter the intramural golf, tennis and skiing championships. These intramural championships also serve to select

(SEE page S-3)

How To Get The Most Out Of Lectures

The type of stimulation a student receives from a course will most definitely depend upon which course is chosen, which professor is giving the course and what attitudes the student has when he enters the course.

Too often the student sits in classes all year long with-

out questioning the professor. Class instruction is a two way affair and if students do not participate then a dull spoon-to-mouth form of teaching evolves. Students will find a new attitude on the part of the professor if they participate in the lecture processes.

Courses that offer no stimulation or challenge to the students soon become known as "bird courses" or "pass courses". Students who seek the easy way out by enrolling in these courses are robbing themselves of the benefits of a real education.

The old saying that what you put into your work is what you'll get out of it is especially applicable to university studies.

A student is wasting his time and money if he is a parasite and blindly follows someone else's path of learning.

Students have to think for themselves and not merely reflect the opinions of professors and teachers. The decision is yours.

The extra-curricular activities a student takes part in provide for the individual an opportunity to express his ideas as well as any innate talents he may possess. Extra-curricular activities allow the students to gain enjoyment as well.

A student must not get involved in any more than two major extra-curricular activities. Too often freshmen and even upperclassmen allow outside interests to take priority over academic work. Now you know why we have such a high failure rate.

College life gives one ample opportunity to step out and enjoy a carefree social life — but plan a permanent stay.

Congress Defines Student

At the 30th Congress of the Canadian Union of Students, a resolution was passed which defined, philosophically, what a Canadian student is. It was as follows:

(1) The Canadian student is a member of society who is intensively engaged in the pursuit of knowledge and truth and who has both the capability as a student and the responsibility as a citizen to contribute to his society's well being;

(2) The Canadian student has the right to establish a democratic representative student association governed by its student constituents;

(3) The Canadian student has a vital interest in the administrative and academic affairs of the institution, and has the right to have his views represented;

(4) The Canadian student has a vital interest in the future of his country and has the right, and responsibility to exert pressure in favour of his views and goals;

(5) The Canadian student is a member of a global society, with the duty to be concerned about his fellow citizens and the responsibility to promote human rights and mutual understanding.

Ends With Graduation

