

exertions to get the great principle of our Common School system applied to that of the Grammar Schools, namely: the principle of each municipality providing a certain proportionate sum, as a condition of sharing in the school fund provided by the Legislature. This is the vital principle of our Common School system, and is the main element of its wonderful success. The intelligent liberality of the municipalities has far exceeded the requirements of the law in relation to our upwards of four thousand Common Schools; I doubt not a like liberality and intelligence will soon be shown in regard to our one hundred Grammar Schools.

6. Relying upon the liberal co-operation of the county, city, town, and village municipalities, and to facilitate, as far as possible, the labours of the trustees, I will make and pay the next year's apportionment of the Grammar School fund, in aid of the Grammar Schools which are conducted according to law, without waiting for the proportionate sums required by law to be provided from local sources; but if these sums, in any instances, are not provided in the course of the year, it will then be my duty to withhold, in all such cases, the payment of any further sums from the school fund, until the deficiency is made up.

7. With the additional co-operation and means which the new Act provides in behalf of Grammar Schools, and the practical Programme of Studies prescribed, it remains for the trustees to employ their earnest and patriotic exertions to make the Grammar Schools, under the Divine blessing, fulfil their noble mission, and prove an honour, as well as a general blessing, to the country.

I have the honour to be,

Sir,

Your very obedient servant,

E. RYERSON.

EDUCATION OFFICE,

TORONTO, 1st December, 1865.

2. CIRCULAR TO WARDENS OF COUNTIES IN UPPER CANADA,
ON THE NEW GRAMMAR SCHOOL IMPROVEMENT ACT.

SIR,—I have the honour to enclose you herewith, for the information of the County Council over which you preside, a copy of the new Grammar School Improvement Act; by the provisions of which, it will be seen that cities, with one exception, are made counties for Grammar School purposes; and the